

In our new newsletter we want to provide parents /carers with ideas to support and supplement home learning work set by the school. We aim to give you a few tips and point you to activities students (and you) can do while we are staying safe at home. If you have any ideas or recommended links for our next edition, please email Mr Baker: a.baker@parmiters.herts.sch.uk. We shall also be showcasing outstanding work that has been produced at home by our amazing Parmiterians.

KEEP YOUTZ DAYS STIZUCTUIZED:

To help students maintain a focus on school Here's what various celebrities are offering you work, we ask that parents/carers help by:

- Communicate: Regularly checking Show My education while schools are closed: Homework with your son/daughter so you can discuss the work set and what has been completed.
- Planning your day: Encouraging them to follow their school timetable, or a timetable you devise at home, so appropriate time is dedicated to each subject over a week and students maintain a structured routine.
- Work space: If at all possible, provide an appropriate space for them to work.
- Stay organised: Help them organise the tasks they complete so, when we return to school, Non-daily events include: the relevant work can be brought in.
- Remember to schedule some 'down time' too!

EXAMPLES OF ACTIVITIES YOU CAN DO DUTZING THE DAY:

and your children for free to help with their daily

- 9:00am PE with Joe Wicks Link
- Maths with Carol Vorderman www.themathsfactor.com
- Cooking with Jamie Oliver Link
- Music with Myleene Klass Link
- History with Dan Snow (Only free for 30-days) Link
- 4.00pm Home Economics with Theo Michaels (Mon/Wed/Fri) Link

Science with Professor Brian Cox, Robin Ince & Guests Link

TOP TIPS FOR PARENTS

- Learning at school is a social experience, with periods of focus interspersed with discussion. Students also experience a range of activities in any given 1 hour lesson. Don't worry if your son/daughter needs short regular breaks.
- In fact, encourage them to take regular, but time limited, breaks.
- Encourage social contact via technology with their peers, ensuring it is done in a safe, structured way.



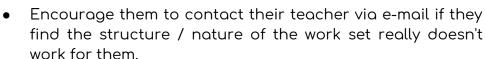
TOP TIPS FOR PARENTS CONTINUED ...

Encourage them to explain the work they are doing to you / siblings. Provide them with some feedback. We don't expect you to be the teacher, but some instant feedback always helps and even the best remote

learning platforms can't replicate those few words of encouragement that a teacher gives mid way through a

task.

 Home learning cannot replicate the classroom environment and remember that home learning is also a very new way of learning for your son/daughter. Discuss what works for them and what they are finding particularly hard.





• Ensuring they have a work space at home does not mean they need to work alone, in fact this is very different to the classroom. Strike a balance with some quiet focused study, but also some time when you all sit around the table working together, even if you are all doing different things.

STEM ACTIVITIES YOU CAN DO AS A FAMILY

Can you skewer a balloon without popping it? Coat a nail in copper? What happens when you plug a clock into a potato? **Dyson** engineers have designed these challenges specifically for children. Ideal for home or in the classroom, they encourage inquisitive young minds to get excited about engineering, these are available here <u>Link</u>.





STEM Learning has also released a set of resources: These are a selection of cross-curricular activities that can be used at home to engage young people of all ages. All of these resources are completely free for everyone to access and can be adapted for use with individual children. Please ensure to select the correct age range menu: Link

ONLINE THEATTZE / SIGN LANGUAGE

The Royal Shakespeare Company will be broadcasting six of its plays on the BBC between now and September. As part of the BBC's plans to keep bringing arts to audiences during the coronavirus pandemic, you will be able to watch six of their shows from the comfort of your own home over the next few weeks. Alongside these productions, they are creating activities to support students as they watch the plays in their homes. They will support students to engage with the plays through their Shakespeare Learning Zone which offers a host of content, videos, games and activities around the



plays. They will also be providing homework help with actors available online to help students with their work, answering questions and sharing experiences. See this link for details: <u>Link</u>

BBCTEACH / VITZTUAL TOUTS



Learn Beginners British Sign Language (BSL): Join Natasha Lamb and Kelly-Ann for a brand new series teaching beginners British Sign Language (BSL). this link takes you to lesson 1: Link

BBC Teach: When you are at home you can use BBC Teach for free. Their website is home to thousands of free curriculum-mapped videos, arranged by age-group and subject. They are home to all the BBC's teaching resources: Class Clips, School Radio and year-round projects like Super Movers and Bring the Noise. They are still busy bringing

across thousands of pieces of content, so they are not the finished article yet – but they are nearly there. See this Link.

Lonely Planet Virtual Tours: One silver lining to the recent flurry of museum and tourist attraction closures, calls for social distancing, and border closures in the midst of the novel coronavirus pandemic is that we live in an age of unprecedented access to digital technology – and with it, brand new ways of exploring the world around us. See this site for a number of virtual tours: Link



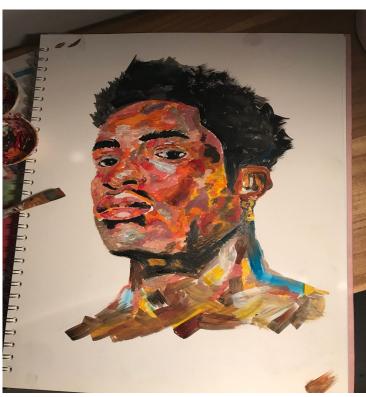


Disneyland: Virtually experience Walt Disney World attractions, shows, hotels, monorails, trains, boats, park areas, and more within an interactive 360° video environment. Virtual Disney World offers a complete immersive experience like never before. Relive the attractions complete immersive experience like never before. Relive the attractions and places you love anytime, anywhere! Virtual Disney World 360° videos are best experienced with a VR headset or a smartphone and a virtual

headset such as Google Cardboard or Samsung VR. Simply pan the camera anyway you wish by moving your smartphone or iPad to what you want to see without a VR headset. If viewing on a laptop or desktop, you can look around by simply clicking and dragging within the video. See the following Link

STUDENTS HOME LEATENING SHOWCASE- THE GALLETZY













Easter Island, Chile

Easter Island

The Easter Island is located in the south-eastern Pacific Ocean, at the south eastern most point of the Polynesian Triangle in

Oceania. Easter Island is a special territory of Chie that was annexed in 1888. It is approximately 3,510 km (2180miles) west

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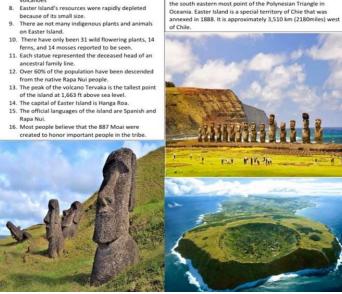
- Easter island, also known as Rapa Nui, has 887 giant statues called moai which were sculpted by the
- statues called moal which were sculpted by the early Rapa Nui tribes. The climate of Easter Island is subtropical maritime. The lowest temperatures for this island are mostly in July and August (18°C), which is the winter season and the highest are in February (28°C). Winters are actually quite mild. The rainiest moth is April, though the island had spiefall all year cound.
- The rainiest moth is April, though the island had rainfall all year-round.

 Easter island is 24.6 km (15.3 mi) long and 12.3 km (7.6 mi) at its widest point, the total area size is 16.3 km² (8.3 mi²).

 The population of Easter Island is 7,750.

 Easter island has no permanent source of fresh water.

- water.
 This island was formed geologically by three extinct
- volcanoes
 Easter Island's resources were rapidly depleted



of Chile

