

CAREERS EVENTS OF THE SCHOOL YEAR 2018 – 2019

Parmiter's Careers Fair 2018

Just under 70 organisations and companies attended our well-established biennial careers fair in October. Our students and their parents were able to gain a huge amount of information and advice from a wide range of professionals and careers advisers about job sectors they are interested in and how to access them. Guidance on entry requirements and routes, relevant subjects, related work experience, university courses, apprenticeships, related jobs and future roles to expect gave our students invaluable insights and knowledge to help them plan for the future. Students were encouraged to prepare for the fair beforehand by reading the professionals' profiles in the programme, some left with work experience contacts and some may have even left the fair with a definite job idea. For most of them it was a great opportunity to ask questions, get ideas, learn about different paths available to them and options to consider. We are extremely appreciative of the time given by the professionals who attend, many who are parents of current students, or old Parmiterians. Thanks must also go to all the staff in school who enabled the fair to run in my absence.



Women in Economics Day at Caius College Cambridge



Created by Dr Victoria Bateman in 2015, this annual event gives sixth form girls the chance to hear from top female speakers working in the world of policy-making, as well as young female undergraduate students. The translation of theoretical economics into real-world policy changes was the focus of Caius' fourth Women in Economics Day, held on Thursday 20 September 2018. Cambridge University Economics Professor Victoria Bateman once again led a fascinating day for our Year 13 girls interested in Economics. Among this year's speakers was Hannah Peaker, Chief of Staff of the Women's Equality Party, Laura van der Erve, a Research Economist at the Institute of Fiscal Studies (IFS), and Melissa Davey,

Director of Independent Evaluation at the Bank of England. Dr Victoria Bateman closed the day by noting that female economists of the future can make a real difference.

LANGUAGES DAY - GLASTONBURY GOES GLOBAL



A selection of Year 9 students attended a language and music industry challenge on 18th October, held for students to investigate how languages can help them in a future career.

Overview

The pop culture is everywhere we look these days. However, behind the glitz and the glamour there is an international industry covering event management, marketing, technical stage management and travel. In every aspect of these, competence in other languages can help forge an exciting career.

Students were asked to complete a series of tasks relating to organising an international music festival. They were able to practice leadership, team building and communication skills, and used their language knowledge to give a presentation. They were given a keynote talk on languages in the international event industry and Business Language Champions were on hand to advise the students and help with language issues.

Mock Interviews - November

We were extremely grateful for the support from professionals who offered mock interviews and advice to Year 13 students preparing for their Oxbridge, apprenticeship and university interviews. The fields covered included Engineering, Medicine, Dentistry, Politics, English, Marketing, Finance, Business, Banking, Humanities, Law, Computing, Maths, and Architecture & Design. Many of the interviewers are parents of current pupils who give their time to help with the students' preparation and contribute to their successful offer of placements. Thank you.

BASE National Business and Accounting Competition

BASE is a national business and accounting competition organised by the Institute of Chartered Accountants for students aged 16 to 19. Over This year 20 Year 12 students from four teams from took part in an online game and then had to prepare a presentation based on their response to the challenge they were given. They had to present their ideas via video link, as if it were to a live audience. The competition is aimed to recreate the environment of the real business world, teaching the participants invaluable business skills that they are unlikely to learn in the classroom. A couple of the teams just missed out on a place in the final but all the students who took part said they had developed their skills in terms of teamwork, being professional and presenting.

WORK EXPERIENCE 2019

The majority of Year 10 took part in a week's placement in May and experienced a wide variety of different job sectors, including teaching, banking, charity work, retail, law, engineering, accountancy, veterinary, dentistry, architecture, theatre. It was an insightful week for all students who took part and the feedback from employers was outstanding, e.g. 'We thoroughly enjoyed having him here. He made every opportunity to involve himself and be a team player'. 'She will be an asset to any organisation! A delight to work with!'

We are very appreciative of the time they give to offer such worthwhile placements to our students.

The small number of students who were unable to find a work experience placement were given a programme of careers related talks and activities during the week which included:

RAF

Design Workshop

The University of Hertfordshire

CV and application workshop

Facilities Management tour at Imagination Technologies

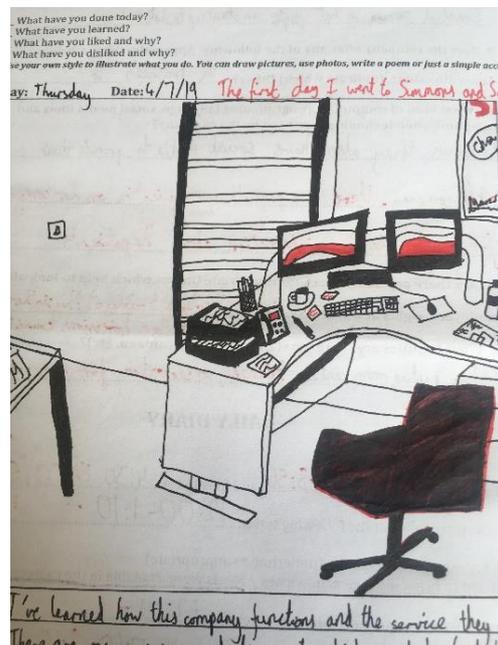
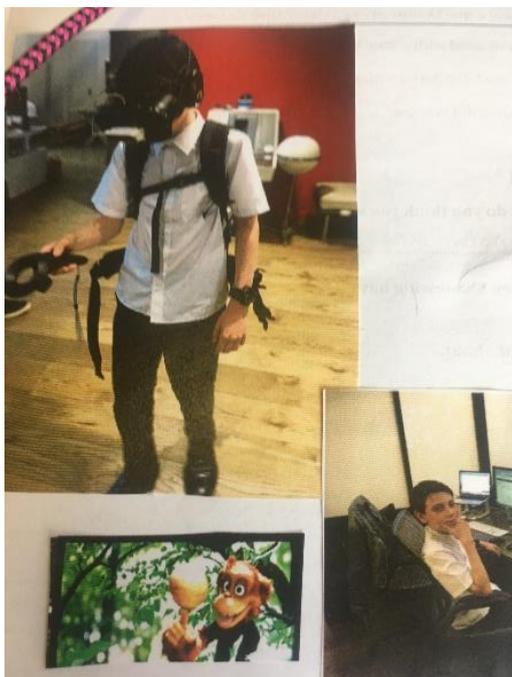
The Water Supply Challenge from Morrisonus

Chris Fry from the Bank of England
 Sue Myers, Director at Inchcape, the Automotive Industry
 Barclays Lifeskills – preparation for the workplace
 Dragon’s Den Challenge from PriceWaterhouseCoopers (PWC), as shown below.
 Again we are so grateful for the time given by professionals and organisations to deliver such informative sessions which help students learn about different careers and gives them ideas and goals.



WORK SHADOWING

Year 8 students were given the opportunity to spend two days in the workplace on 4th & 5th July. With the support of family and friends they arranged placements across a diverse range of organisations and companies and then reflected on their experiences through discussion and writing up of their diaries. Some very interesting observations were recorded through write ups, photos and drawings. One student who is a member of the Growth Mindset Committee in school shared her learning of this to her company via a presentation which they were very impressed with.



MORRISBY TESTS

Nearly 100 students have taken the online Morrisby Profile test during the course of the year, which students can sign up to voluntarily. Morrisby allows students to develop confidence about their future plans. They become more self-aware and can research education pathways and careers to suit their interests and strengths. They can quote Morrisby on their CVs and gain much confidence and pride from its recognition of their strengths and personality. Morrisby online also encourages discussion at home as parents can share access to their daughter/son's results and support them through option choices at 14, 16 and 18.

Taster Days at Universities, STEM days, volunteering opportunities and visits to hospitals and other organisations were offered throughout the year to students from Years 9 upwards. These opportunities are emailed by me to parents and put on the school e-bulletin for announcement in registration time.

Careers Education

Careers lessons are incorporated into the Lifeskills programme and students are taught about self-awareness, careers research tools, subject choices and options open to them. The Fast Tomato programme is available to all students as a careers matching tool and colleges and employers are invited in to lessons to speak about varying routes and professions. Impartial guidance is delivered by Youth Connexions Hertfordshire which all students have access to if they want.

SUMMER SCHOOL 2019

Years 6 – 10 are taking part in a variety of summer school activities. In particular, it gives the Year 6 students a chance to get to know the school, teachers and make new friends who will be starting with them at Parmiter's.

Parmiter's School University & Apprenticeship Fair 2019

University and Apprenticeship Fair Thursday 12th September 2019

The University and Apprenticeship Fair is aimed at informing interested students about routes into Higher Education and Apprenticeships. Universities and companies offering apprenticeships will be on hand to talk to students from Years 10 – 13 and to parents who are interested in attending.

Sixth Form

Our sixth form students have been very busy with work experience and research into university, apprenticeship and career ideas. The students work hard to gain placements and we are very impressed by their motivation and determination to gain valuable experience. Some of the placements our students have been to include local hospitals and surgeries, a publishing company, an investment bank, engineering, computing, transport, speech and language, film, computing, residential & nursing homes, fashion, healthcare.

Speakers are invited in to talk to students in their liberal studies sessions or at lunch times. We are very grateful to everyone who gives their time to deliver such informative presentations to our sixth form. Amongst the speakers this year we heard from the Natural History Museum, the British Asian Trust, the humanitarian sector, Law firm, PriceWaterhouseCoopers, KPMG, the Police.

Old Parmiterians also came in to share their experiences of university and the subjects they are studying and included Adam Ben – studying Actuarial Maths at Leeds, Rahatul Islam – studying Medicine at Cardiff, Anna Povey – studying Physiotherapy at Herts

PARMITER'S ENTERPRISE CHALLENGE 2018 – 2019

Team Momentum

The dragons apprentice enterprise challenge ran from October 2018 until March 2019. In these five months two teams tried to raise as much money as possible for their charities. Team Momentum were raising money for the school. Their mentor, William Bennett, an active member of the Parent's Association, mentored the team consisting of Gabriella Sudharson, Sara Hornby, Leon Harrison, Ben Maguire, and Ajay Bulley. The team quickly had to overcome the challenge of team members dropping out and having addressed this created a successful smaller team to raise money through several small events which led to the team raising £736.43 for Parmiter's school. The team showed great resilience and motivation to carry on when external forces were sometimes against them and they were forced to abandon ideas and change direction. We would like to congratulate them for their commitment and determination to carry on despite difficulties to raise money to benefit the school. Please can Gabriella Sudharson come forward to collect her Team's award.

Team Impact



This Apprentice team were raising money for Charlie's Gift, a local charity who provide grants for children with all sorts of different difficulties, such as disability, bereavement and poverty. The team, consisting of Brandon Sharkey, Aimee Marks, Polly Mackenzie, Leah Burton, Marcus Abbawy, Shivani Makwana, Tom Liddelow, Ed Arnold, Charlie Martindale and Katherine Cox took on the challenge of turning £100 into a lot more and managed to raise £2,587.92. Their main event of a 'Bangers and Bingo' night was well planned and the team worked with great enthusiasm and energy to raise £1,225 during the evening. The team were mentored by David Hawes of Charlie's Gift

and along the way they learnt important skills including time management, and teamwork. The challenge requires a lot of commitment and the team all contributed to the success of this challenge. Can Katherine Cox please come and collect her Team's award.

Anne Green

Head of Careers, Summer School and Enterprise Coordinator