

## Headteacher's message



As we reach the conclusion of this incredibly busy and productive half term, I am once again struck by the vibrant energy that defines Parmiter's School. Our school motto, *Nemo sibi nascitur*: "No one is born unto themselves alone" continues to be the heartbeat of

our community, guiding our students as they embrace our core values of Community, Aspiration, and Opportunity to enable every individual to grow and flourish.

### Connecting Across our Community

Looking backwards, we have been fortunate enough to enjoy an extraordinary number of opportunities rooted in our sense of togetherness. This was perfectly exemplified by our wonderful Languages and Culture Week this week, which you can read more about inside this issue of InForm, and the high energy Year 7 Modern Foreign Languages Karaoke. Our musical community has been equally active; our choristers performed a moving Evensong at St Albans Abbey, complemented by music recitals and concerts galore. We also saw our students' compassion in action through Enterprise Team events supporting the KDM Foundation and Charlie's Gift, bake sales and food collections.

As we look ahead, that sense of community remains vital. We encourage you to support the Parents' and Carers' Association (PCA), particularly with their upcoming Quiz Night on Saturday 25 April, and join us for the Coffee Morning Concert at St Lawrence's Church in Abbots Langley on Saturday 2 May. Finally, I would like to extend my warmest wishes to members of our community who have recently celebrated Eid, those preparing for Passover, and those celebrating Easter.

### Dedication in the Classroom and Beyond

In our inspirational classrooms, incredible work continues to take place as our students strive for excellence. Our Year 11 and Year 13 students are now entering a critical period of aspiration as they prepare for their GCSE and A Level exams in the summer term, and we look forward to recognising their respective journeys during the Stand Down celebrations.

For our Year 12 students, the summer term marks the beginning of their UCAS journey, a time of looking forward to future goals and ambitions.

Our commitment to excellence is reflected in our staff's dedication; we are currently working toward the Good Futures Foundation Gold accreditation following our successful Parent and Carer AI Workshop, and we will need your continued support to achieve this high standard. This spirit of aiming high extends to the pitch as well, as we wish our U18 Girls Football team the very best of luck in their upcoming County Final.

We bid a fond farewell to a particularly dedicated member of our music staff. Mr Walker has taught the saxophone to hundreds of Parmiterians over the past 28 years. We have all benefitted from his amazing musical skill, not only as a teacher but as a composer and arranger of music. We wish him a long, healthy and happy retirement.

### Broadening Horizons and Creating Memories

We pride ourselves on providing a wealth of experiences that allow students to grow beyond the classroom. This half term saw an amazing World Book Week with competitions for all year groups, where I was delighted to read 'Oh the places you'll go!' by Dr Seuss in the Library. From the Drama trip to the Royal Shakespeare Company and the London Youth Model United Nations to the two Year 12 students taking part in the National Lessons from Auschwitz Project, the opportunities have been vast. We look back on a wonderfully successful ski trip that took place during the February half term. As we head into the Easter holidays, the opportunities continue with Year 10 Geographers departing for Sorrento.

The upcoming summer term is equally packed, featuring the Year 10 History trip to Berlin, a Year 12 Art trip to Paris, and students preparing for the life changing True Adventure expeditions to Tanzania. Furthermore, our Year 10 students will soon undertake their Work Experience, gaining invaluable insights into the world of work.

I wish everyone in The Parmiter's Family a restful and rejuvenating holiday.

*Nemo Sibi Nascitur!*

  
Headteacher

**Term dates:****Friday 27 March:**

End of Spring Term (Midday)

**Monday 13 April:**

Summer Term begins (Week 2)

**Friday 22 May:**

First Half ends - Half Term

**Monday 1 June:**

INSET Day - School closed to students

**Tuesday 2 June:**

Students in school (Week 2)

**Friday 17 July:**

End of Summer Term (Midday)

**Important dates:****Year 13 Prom:** Tuesday 23 June**Sixth Form Conference:** Tuesday 23 June**Year 11 Prom:** Wednesday 24 June**Open Evening:** Thursday 25 June (No lessons)**A Level Results Day:** Thursday 13 August**GCSE Results Day:** Thursday 20 August**High Elms Lane Transport Scheme - Consultation**

From 24 March, Three Rivers District Council is launching the consultation on the updated High Elms Lane transport scheme.

The consultation will run for an extended period of 4 weeks, due to the Easter Holidays, until the 21 April 2026.

[This link](#) will take you to the High Elms Lane Consultation on TRDC website which has full details, an Information Pack and the link for you to respond to the consultation.

**Family Quiz Night  
Saturday 25 April****Main School Hall****7.30pm - 10.00pm (approximately)****Doors open at 7.00pm**

- Tickets are £8 for adults and £5 for students/children.
- The quiz consists of 10 rounds, covering a variety of topics for family groups.
- Teams may comprise up to 10 people maximum (*Team Name required to register your group*).
- Licensed bar and soft drinks available (*please do not bring your own alcohol*).
- No supper, however, snacks will be on sale.

To take part in this popular event, please complete and submit [this form](#) by Friday 27 March 2026.

*(Team Name to be registered for the group for our administration. If your team members are paying separately, please make sure you all use the same team name)*

Payment can be made via [WisePay](#) (under Tickets & Events).





### #Techognition

On Friday 13 March we celebrated 'Techognition' in the Parmiter's Science Department. Techognition is a nation-wide celebration of technical support staff in schools - recognising the importance of their essential roles in school and college education. This year, our Science Technicians held an 'open house' in the Biology and Chemistry Prep rooms where school staff could pop in and learn about what Science Technicians actually do! Staff were shown the software that teachers use to make requests for science practicals and



how these practicals are then prepared. They had a look around the prep rooms to see some of the equipment used and even had a go at a few experiments. Technicians within schools have a high level of technical knowledge and work hard to ensure students have the best possible experience of practical science.

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### Model United Nations Club

Our Model United Nations club has continued to grow and build on the impressive results we achieved last year. Students at conferences are placed on mock versions of specialised United Nations committees to debate and come up with solutions on issues ranging from war and international security, to the environment, human rights, economic development, healthcare and many more. The conferences test students' researching, speaking, debating, diplomatic and problem solving skills. This past term, students attended three conferences and the Parmiter's delegation was the most successful of any school in each of these.

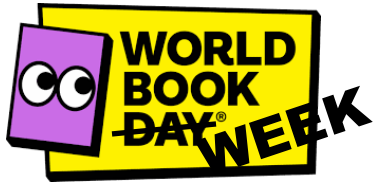


At the West London MUN conference held at the American School of London in early February, there were individual awards won by Ananya Mishra, Sarah Dennis, Daniel Williamson and Siani Tanna. That same weekend, another delegation attended the Oxford Globals MUN conference with awards being won by Francesca Bardou, Nicolas Holland, Lucy Filipini, Ruhi Patel, Erno Thorp, Surani Perera, Tara Joseph, Luca Borgatti, Ava Cunningham, Mia Patel, Julija Robaltsenko and Cicely Balch. The term culminated with a delegation of 30 students attending the London Youth MUN conference held at the London School of Economics, the second largest conference held in the UK. The standard of competition at the conference was incredibly high however Parmiter's retained our 'Best Delegation' award which we won last year with individual awards being won by Connie Lamek, Katy Ord, Eva Tyack, Aahana Chaudhry, Sarah Dennis, Sisi Bademosi, Francesca Bardou, Luca Borgatti.



We have reached these standards due to the hard work of everyone who has helped build this club up over the last few years - thank you to everyone who has helped run sessions throughout the year.

# World Book Week



## World Book Week Triumphs Once Again!

The atmosphere in the LRC was electric last week as we celebrated World Book Day in true Parmiter's fashion with a week-long programme of activities, challenges and events. It was a week defined by creativity, competition, and a shared love for the written word. We were particularly thrilled to see such engagement from our Key Stage 3 and Key Stage 4 students, whose enthusiasm proved that our school's reading culture is more vibrant than ever!

From digital debates to creative challenges, the LRC became a hub of imagination. Whether it was the silence that fell over the room during live readings or the buzz of teamwork during our quizzes, the week was a resounding success.

The champions of our various World Book Week challenges were celebrated and lauded by the Headteacher in the Boardroom. Our proud winners were delighted to receive their prizes in such an auspicious environment.

This year saw the introduction of our BookTok "Spark a Conversation" challenge. The level of insight and debate from students was truly impressive. It was also wonderful to see staff members like Mrs. Wood joining the digital conversation!

A special thank you goes to our visiting author, Caroline Boxhall and our "Storyteller Teachers", who brought their favourite stories to life during each lunch hour, creating moments of absolute stillness as students immersed themselves in each read-aloud moment.

While World Book Week has come to a close, the reading journey never stops. We are now encouraging all students to embark on the Odyssey Quest 'Classics' Reading Challenge. Navigating the four realms of literature, we challenge them to read a classic book within each and become real 'reading legends'.



As the saying goes:

**"Every book you pick up is a conversation with a mind you would never otherwise meet."**

and in the libraries, we love to keep those conversations going!

## World Book Week

### Sixth Form Celebrates World Book Week in Style

This year, our school hosted the very first **World Book Week** dedicated exclusively to **Sixth Form students**. The week was packed with engaging activities, friendly competition, and a real celebration of reading. It was a great success, and students really enjoyed taking part in book-related activities.

Throughout the week, students participated in **daily registration competitions** to test their literary knowledge, quick thinking, and teamwork. Points were awarded based on the number of entries, response speed, and answer accuracy, creating a lively and competitive atmosphere.

A special mention must go to **Team 12LJO**, who demonstrated outstanding consistency and dedication. They actively participated in the daily challenges, submitting the quickest and most accurate responses, and went on to win **four out of the five competitions**. **Team 12SHA** also performed exceptionally well, securing victory in the Tuesday round and showing great teamwork throughout the week.

In addition, our **lunchtime “Challenge Zone”** featured four challenges in which teams competed against each other:

- **The Unreliable Narrator** – Students analysed extracts to identify inconsistencies, biases, and hidden clues, testing their critical reading skills. Winners of this challenge are **Team Sophyshi, with Sophie Johnson and Ayushi Verma**
- **Genre Sabotage** – Teams were challenged to identify the mix of genres, often with funny and imaginative results. **Team Brownies, with Soha Abid, Aanya Shah and Arunima Peshwe**, won this competition.
- **Human vs AI** – A modern twist where students had to distinguish between human-written and AI-generated texts, sparking interesting discussions about creativity and technology. **Team Sahur, with Marie Adamkova, Kachi Uchenwoke, Natanya George, Cicely Balch and Zememoi Laezoh**, won this competition.
- **BookTok Debate** – Inspired by the popular online reading community, students debated trending books and literary topics. Four standout students, **Nicolas Holland, Ben Gardner, Khushi Pattni, and Rachel Fen**, were recognised as winners for their confidence and persuasive arguments.



These activities encouraged collaboration, creativity, and lively discussion, and it was fantastic to see so many students getting involved and enjoying themselves. Each challenge produced a winning team, adding to the excitement and sense of achievement across the week.

Beyond the competitions, our Sixth Form students also showed their commitment to giving back. A **charity sale** was organised in both libraries in support by the Enterprise teams. We would like to extend a special thank you to the **Enterprise Team** for their hard work and organisation in making this initiative a success.

We would also like to extend our sincere thanks to all the teachers, especially the **form tutors**, whose encouragement and support played a key role in motivating students to participate so enthusiastically throughout the week.

Overall, the week was a wonderful celebration of reading, community, and Sixth Form spirit. It was fantastic to see students so engaged, and we look forward to making this an annual tradition.

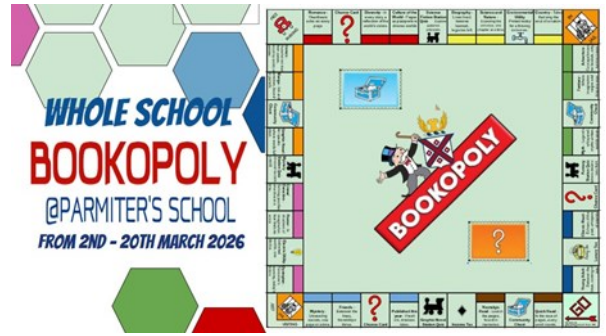
## World Book Week

### Whole School Bookopoly Success

Over the past three weeks, students across the whole school took part in an exciting reading challenge called **Bookopoly**. This was a fun, team based game where every Form competed against each other by reading books and completing challenges.

Each form worked as a team, encouraging one another to read more and share their thoughts. During the three weeks, students read and reviewed an impressive **565 books**, showing great effort and a real commitment to reading.

One of the best things about Bookopoly was how it brought students together. Many students shared positive feedback about their experience. They said they would love to play the game again because it lets teams compete head-to-head in a fun way. It also helped to motivate students who do not usually enjoy reading, encouraging them to finish books and take part.



Students described Bookopoly as a game of **teamwork, engagement, encouragement, and achievement**. It was great to see so many students supporting each other and celebrating their progress. At the end of the competition, we had **three winning teams 9LLA at first place, 9LWA at second place and 9RLE secured third place and three runner-up teams are 7FDI, 9MSA and 7MIK**. Our Sixth Form students showed great engagement and **two winning teams are 13ALC and 13SRE**. Congratulations to all of them for their fantastic effort.

Well done to everyone who took part in Bookopoly. Your enthusiasm and teamwork made this event a big success!

### Independent Research Journey at KS3

At our school, we are proud to see students developing their learning beyond the classroom through a range of **independent research projects**. These projects are designed to do more than teach subject knowledge; they help students build key skills step by step as they move through school. We see this as a **research roadmap**, starting in Year 7 and continuing all the way to Year 13.

In **Year 7**, students begin their journey through the **Research Rangers** programme. This project introduces them to independent learning for the first time. Students start to develop basic research skills, learn how to organise their ideas, and build their intellectual curiosity by asking questions and exploring new topics. They also begin to practise how to find information and present their ideas in a clear and simple way.

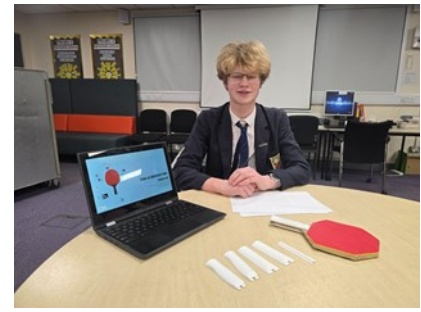


In **Year 8**, students progress to the **Passion Project**, where they choose a topic they are personally interested in and complete an independent study. This stage builds on their earlier skills and encourages greater independence. Students develop stronger research skills, improve their organisation and time management, and begin to present their work in more detailed and structured ways. They also take more responsibility for planning and completing their project from start to finish.

## Independent Research



As students move further through school, this journey continues into more advanced levels of independent study. We are also proud to witness our **Year 10 students completing and presenting their HPQ (Higher Project Qualification) presentations**. These presentations showed a high level of independence, research skills, and confidence, as students shared their findings and explained their ideas clearly to an audience. It was fantastic to see their hard work and dedication come to life.



Together, these projects form the early stages of a wider research journey that continues through secondary school. Students continue to develop important skills such as organisation, project management, critical thinking, intellectual curiosity, and presentation skills. Each stage helps students become more confident and independent learners.

This journey also prepares students for more advanced qualifications, such as the **EPQ (Extended Project Qualification)** in A Levels, which are highly valued for further education and university applications. Overall, these projects help students grow not only academically but also personally. They learn how to manage their own learning, think independently, and take pride in their work. It is fantastic to see students engaging so positively in these opportunities and building skills that will support them all the way through to Year 13 and beyond.

Well done to Elisa in 8MWO who completed her Passion Project this week. She has crocheted a range of beautiful baby clothes, comforters and toys for babies in Watford General Hospital's baby unit.

Elisa plans to deliver her creations to the unit over the Easter break.



### Year 8 Bake Sale

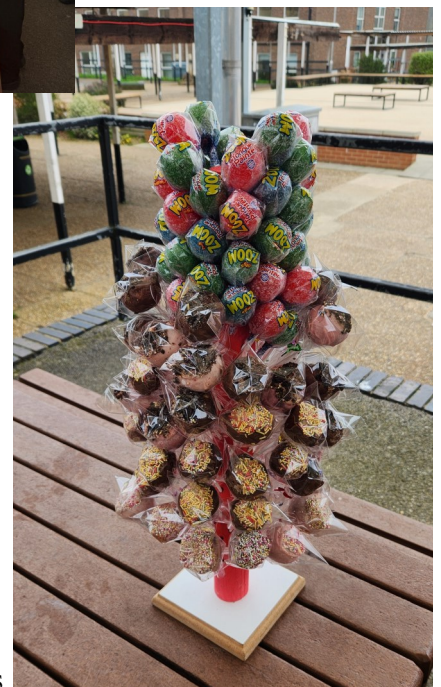
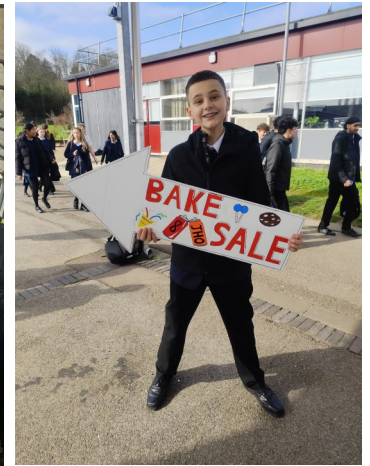
The Year 8 Bake Sale was one of the first fundraising events that we had held as Year 8 students and it honestly sparked the inner bakers in all of us. Between the forms it was a tough competition on who would raise the most money and how we would sell the amazing confectionaries made and bought by the students.

Over these two days we raised a whopping £1705.22 which will be shared between Keech Hospice and Mencap to help support their work and how they help us understand learning disabilities and providing end of life care for adults and children across Bedfordshire, Hertfordshire and West Essex.

My personal experience of this Bake Sale is one I will keep in my mind forever. All of the forms did really well and worked hard towards their own baking, eager to raise the most money for the charities. Congratulations to 8EWI for raising the most of all the forms!

I spent a lot of time making cake pops by hand, individually coating, decorating and packing them with my mother and friend to turn them into a wonderful masterpiece. I stacked them onto a lollipop stand like a big colourful tree and was really pleased that we sold all 88 cake pops!

Overall, I think it was a great experience and I cannot wait for Year 9 when we will have the opportunity to hold many more events like this and also raise much more money to help support a variety of charities.



### Taybah Tariq, 8MWO



**New Hope**

The Parmiter's community once again came together to generously donate items in support one of our local charities, New Hope, who offer support to the homeless in the Watford area. New Hope is totally dependent on the local community for volunteers and financial support and shared a list of items that they most needed with the school.

The student Charity Committee ran this donation drive either side of the February half term and collected essential items which will go to support many individuals who need them the most. Some of our Sixth Form students, with the support of Mr Redmond, loaded a school minibus with the donated items and took them to the charity, who was immensely grateful. Thank you to all who supported this initiative.

## Houses

What a fabulous start to 2026 it has been in the world of Parmiter's Houses! As always, it has been an absolute pleasure to see so many students and staff involved with House competitions, challenges and events.



### PE/Drama: Performing Arts Show Title & Poster Design

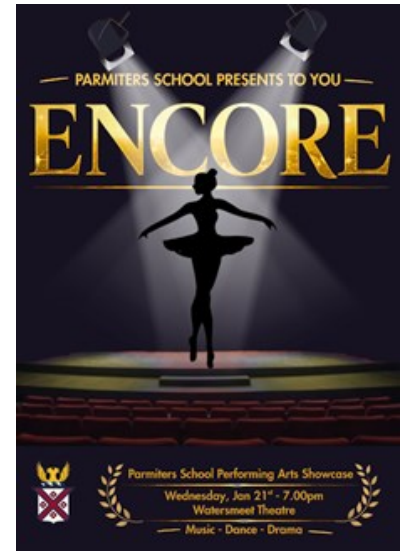
Students were challenged to create a title for the Performing Arts Show, as well as to design the Performing Arts Show poster/programme. Having received many fantastic titles and designs, the winner chosen was Year 10 student, Martha, of Beven House. Well done, Martha!

### Maths

Throughout February, students across the school were invited to challenge themselves with a House Maths Quiz created by Year 8 student, Shingo. In 1st place was Arran S (Woolley), in 2nd place was Daniel W (Carter), in 3rd place was Jess D (Woolley), in 4th place was Richaa C (Beven), in 5th place was Rachel F (Carter) and in 6th place was Yutika P (Renvoize). Well done to our winners, and also every single person who gave this a go!

### Football (Year 7 and Year 8)

A fantastic turnout for our lower school House football event in January. In 1st place was Beven House, in 2nd place was Mayhew, in 3rd place was Renvoize, in 4th place was Woolley, in 5th place was Lee and in 6th place was Carter. Well done to everyone who took part! Many thanks, again, to the sixth form team for organising this event and for donating all monies raised to the KDM charity.



### Dodgeball (Year 7)

In February, Year 7 students took part in a dodgeball event. Congratulations to the winning team: Ahaan A (Beven), Daya A (Lee), Shay P (Lee), Adam J (Renvoize) and Aryan K (Renvoize). Well done to everyone who took part! Many thanks, again, to the sixth form team for organising this event and for donating all monies raised to Charlie's Gift (charity).

### Staff Traitors

Brand new to 2026, we hosted our first staff game of Traitors! Over the course of 9 days, 29 brilliant and brave members of staff took on the role of either Faithful or Traitor. It was an incredibly exciting (and tense!) week that saw all 4 Traitors remain undetected until the end. Congratulations, once again, to terrific Traitors Mrs Gregory (Mayhew), Ms Hall (Carter), Mrs Page (Woolley) and Mr Swaile (Woolley) who shared the prize pot of 580 House Points. Faithfuls were also awarded House Points for tasks completed and everyone was awarded House Points for participation.



### House Challenge: Random Acts of Kindness

Our annual celebration of Random Acts of Kindness Day (17th February) took place between 6th - 12th February; during this week, we encouraged the entire school community to spread some cheer. Everyone was given the opportunity to send an anonymous kind message to anyone in the school and we are pleased to announce that we received 876 messages! The House with the most messages was Woolley, in joint 2nd place were Lee and Renvoize, in 3rd place was Beven, in 4th place was Mayhew and in 5th place was Carter. Thank you all for your wonderful words of kindness.



**World Book Week**

Throughout World Book Week, students across the school took part in daily challenges as well as working towards completing an activity passport. Well done to Mayhew who accrued the most House Points for both the daily challenges and the activity passports! In second place was Lee, in third place was Woolley, in fourth place was Renvoize, in fifth place was Carter and in sixth place was Beven.

**Lego Challenge (Year 7)**

On Friday 20th March, many Year 7 students took part in a Lego challenge! Each participant was awarded 3 House Points for taking part and all students who placed were awarded further House Points. A notable congratulations to the winning team: Josh R (Carter), Mann S (Woolley), Noah I (Lee) and Seb N (Woolley) who split 100 House Points equally.

**Science Poster Competition**

In March, the Science department celebrated 'British Science Week' by challenging students to create a poster for a nationwide competition. Congratulations to Year 12 student Pasindu V (Woolley) who came in 1st place, Year 7 student Stuart G (Beven) who placed 2nd and Year 7 student Pranshu L (Lee) for coming in 3rd place. We wish you the best of luck for the National judging!

**English: Poetry By Heart Competition (KS3)**

This competition was linked with a National competition that encouraged students to learn a poem by heart and perform it to their peers. The standard of performance was incredibly high, with an overwhelming number of enjoyable interpretations seen. Congratulations to all who took part, all who were placed and to those that were commended; an official list will be distributed after the Easter break. All of the winners earned House Points for their respective Houses and have been entered into the National competition with a chance to perform at Shakespeare's Globe - we wish you the best of luck!

**International Easter Egg Hunt**

Another impressive turnout for this year's Easter Egg Hunt! This year we incorporated an international twist for Culture and Languages Week in which clues were written in various languages. Students had to speak to others and find someone who could share their knowledge of another language and give Guidance. Well done to Year 7 students Aayushi (Carter), Hanuska (Carter), Luxmiha (Lee) and Poorani (Carter) who solved the clues and worked out the anagram in the quickest time.

**Culture & Languages Week Quiz**

During Culture and Languages Week, students and staff were given the opportunity to take part in a quiz competition. Students and staff will be given House Points for both participation and collective number of questions answered correctly; we will allocate a 1st - 6th place for each year group and a separate one for staff. These results will be announced after the Easter break.

**Regular Competitions**

As ever, there are regular ways of winning some all-important House Points for your Houses. Every Friday, there is a Houses Quiz of the Week, with the House with the most participants winning 10 points, and second place winning 5. This term, the House with the most wins is Woolley. We also award House Points to students who only gain positive points across the term - these are our 'Zero Heroes'. The House with the most 'Zero Heroes' is currently Mayhew.

**Current Standings**

And finally, at the end of this half term, we are delighted to announce the current standings are as follows... \*drum roll, please\*

Congratulations to Woolley, who is now at the top of the leaderboard! Considering that Woolley was in 5th place at the end of the last term, it just goes to show that it can change very quickly!

We would like to thank you for all of your efforts so far, and we look forward to what the final term will bring in the world of Parmiter's Houses.

Ms O'Malley & Mr Perkins

BEVEN	3992
CARTER	3086
LEE	3682
MAYHEW	4202
RENVOIZE	3627
WOOLLEY	4491

# Culture and Languages Week ~ a celebration!



Culture and Languages Week ~ a celebration!



It has been an exceptional half term of sport, with students across a wide range of disciplines demonstrating commitment, resilience, and impressive success.

Our U14 boys badminton team have achieved a remarkable milestone by progressing to the National finals, which will take place on Saturday 28th March. This is an incredible accomplishment, and we wish them the very best as they aim for National success.

In girls' football, the 1st XI have secured their place in the County Plate Final, where they will face Dame Alice Owen's in April. Reaching the final is a fantastic achievement, and the team will be eager to finish their campaign on a high



There has been excellent participation and performance in netball this half term. All teams have shown outstanding commitment and skill, with 9B crowned District Champions - a well-deserved victory, especially on a very wet evening.



Our students also impressed at the District Gymnastics competition, where several strong performances were on display. A special mention for Louie Mynett, who delivered a standout routine to secure a silver medal - a superb achievement!

The cheerleading team travelled to Essex to compete in a national competition, where standards were extremely high. The team performed admirably, representing the school with great skill, energy, and teamwork.



In basketball, fixtures have taken place across both boys' and girls' teams, with many strong performances throughout. The highlight came from the Year 8 team, who completed an outstanding unbeaten season - a testament to their dedication and commitment to training.



Finally, four teams - U13 Boys, U13 Girls, U15 Boys, and U15 Girls - competed at the County Indoor Athletics Championships at Lea Valley. Every team performed fantastically, with the U15 Boys crowned champions, finishing in an excellent 1st place.

Overall, it has been a hugely successful period for school sport, with so many students contributing to an inspiring and competitive sporting environment. Well done to everyone involved!



For Accompanied Children & Any Adults

Children's Crafts

Hot Lunch

Totally Free



**Pop-Up Cafe**

**12-2pm**  
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**2<sup>nd</sup> April**

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28th March – 12th April

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