



Parmiter's School

Covid 19 Catch-Up Premium 2020-21

The Catch-Up Premium has been established to mitigate the effects of the unique disruption caused by Covid 19. The grant will only be available for the 2020-2021 academic year. The **Department for Education (DfE)** has allocated £650 million to be spent on ensuring all students have the chance to catch up and supporting schools to enable them to do so. There is also an allocation of £350 million for a **National Tutoring Programme (NTP)**, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people. This funding does not replace the Pupil Premium however it does include the previous catch up Literacy and Numeracy premiums.

The DfE has also set out the following Curriculum Expectations, to ensure that all students – particularly disadvantaged, SEND and vulnerable students – are given the catch-up support needed to make progress by the end of the academic year.

Education is not optional

All students receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All students continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

The DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of students. Curriculum planning should be informed by an assessment of students' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The **Education Endowment Foundation (EEF)** guidance suggests a 3-tiered approach:

1. Teaching

- Quality First Teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development of staff

2. Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for students with Special Educational Needs and Disabilities (SEND)

3. Wider strategies

- Supporting students' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum (Personal Development)
- Communicating with and supporting parents and carers
- Supporting parents and carers
- Successful implementation in challenging times
- Ofsted will conduct interim visits to schools between 28 September and December 2020 and will discuss with school leaders how they are ensuring that students resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding.

Number on roll (total) in Years 7 - 11	1, 041.5
Allocated catch up funding	£83,320
NTP allocated funding	Not known yet

Our plans include, but are not to limited to, the following:

Area	Specific Strategy	Success criteria
Teaching	Subject-specific resources to enrich provision, for example: visualisers for the Art department to reduce the proximity needed for effective demonstrations; revision guides; online magazine subscriptions.	Gaps in knowledge identified and closed over the course of the academic year. Breadth of curriculum sustained and enhanced.
Teaching	Increased use of Google Classroom with the specific inclusion of self-isolating students	Students able to keep up to date with peers whether in school or at home
Targeted Academic Support	Provision of additional teaching set for Year 11 Double Award Science	Improved engagement with subject with higher attainment at end of course
Targeted Academic Support	Additional curriculum time (one hour per fortnight) for each Year 11 English teaching group in order to cover missed content.	All students feel confident with full specifications (both Language and Literature). Improved attainment.
Targeted Academic Support	One hour of additional curriculum time for those Year 11 students on a reduced curriculum (SEND) in the following subjects: PE, RS, DT, Geography, Music	Improved student engagement and outcomes
Targeted Academic Support	Identified students to receive additional literacy support delivered via <can't recall name of programme>	Improved literacy skills to narrow the gaps between peers

Targeted Academic Support	Additional Year 11 revision sessions for core subjects to be delivered outside of regular school hours.	Improved engagement and outcomes
Targeted Academic Support	Weekly targeted Year 11 homework and revision sessions overseen by pastoral lead	Increased student motivation leading to improved GCSE outcomes
Wider Strategies	Emotional and Well-being support offered through Zumos subscription	High number of students actively using the service
Wider Strategies	Increased IT provision for SEND department	TAs able to support SEND students both in and out of school
Wider Strategies	External providers to run skills workshops, for example: ELEVATE Education 'Ace Your Exams' for Year 11 prior to December trial examinations	Students have a positive approach and take responsibility for their own revision