

Summary of spending and actions taken

The funding has been spent in a number of creative and practical ways to meet the needs of individual students. These include, but are not limited to:

Budgeted Spend	Details	Impact
Provision of small teaching groups	Extra teachers to reduce class size.	Appendices 1 and 2
Additional SEN interventions including work with the most vulnerable students.	Skills groups, including Social Skills for most vulnerable. Appointment of SEMH TA	Appendices 1 and 2
Family Support Worker	Work with families to remove barriers to learning	Up to 2 families at a time supported with issues such as housing, benefit claims and support with family issues. Enables students to focus at school and attend regularly.
Provision of revision materials	External company used to provide revision strategy sessions for students and also for parents. Revision guides/study materials	Appendices 1 and 2
Homework Club for students in Year 11 post mock examinations	Qualified teacher available to support students. 6 th Formers also involved	Appendices 1 and 2
Enhanced staffing for Resilience programme	Sessions delivered to all Year 7 students	Mental well being of students enhanced. Reduced bullying and increased attendance.
ICT Resources	Laptops provided for students who otherwise would have no access at home.	Appendix 1
Art and DT materials	Other than the trips, students taking GCSE Art have a number of additional requirements such as large canvases.	Enable students to complete a GCSE.
Music Fees	Students provided with individual music lessons outside of the curriculum.	Students able to take part in school ensembles and enhance their cultural learning.
Free School meals for non- free school meals students or those with FSM applications pending	Students provided with a hot meal.	Students able to focus and concentrate in lessons
Enrichment activities and trips	Support for families to access day trips, residential trips and overseas exchanges	Exchanges support language GCSEs. Other trips enable students to experience the same opportunities as their

		peers. Cultural capital
1:1 Interventions for those at risk of not achieving their potential in English and/or Mathematics	In certain cases this impacted not only on the individual involved but also the rest of the class.	Appendices 1&2
Fees for students to attend alternative provisions. Chessbrook attendance for GADE project in preparation for an EHCP plan	KS4 students were offered alternative courses to enable them to achieve a non- GCSE qualification. Transport to these courses was provided if needed.	Students were able to take part in courses in fields relevant to their future aspirations. EHCP granted and student able to access a provision more suited to his needs
Transport to various activities	This included funding for taxis to alternative provision sessions as well as to attend revision sessions	Students were able to build a portfolio of skills in preparation for future employment.
PE Kit/ Uniform	Students provided with kit/uniform	Enables students to take part in lessons and fully participate in school life.
Year 8 LEAP Group	Provision of materials needed for all lessons. Trips linked to curriculum e.g. Hampton Court when studying Tudors. Engagement with Watford Football Club enterprise programme. Trip to Harry Potter studios	Able to take part in lessons, additional learning to support English, Maths and History, Cultural Capital.

For details of actual income and expenditure please see Appendix 3