



## Pupil Premium Grant Expenditure

### Report to Governors: 2018/19

The Pupil Premium Grant is allocated to children from low- income families who are eligible for free school meals (FSM) or who have been eligible at any time in the past six years (Ever6), and for children who are or have been Looked After. Additionally, schools receive a small grant for children of service personnel.

Introduced in 2011, the Government's aims for the funding are to

- address inequalities
- tackle disadvantage
- reduce the attainment gap
- enable students from disadvantaged backgrounds to get into top universities.

The school has a Pupil Premium Policy which should be read in conjunction with this document.

Number of students and pupil premium grant (PPG) received	
Total number of students on roll	1451 (Years 7 – 13)
Total number of students eligible for PPG	12 CLA Students (PP+) (Please note that 1 left the school early in the year and 3 students became CLA during the year) PP Year 7-11 = 71
Amount of PPG received per student	£935 £300 for children of service personnel £1800 for each CLA student, although we can claim for more from the Virtual School
Total amount of PPG received (£)	£81,184.00

## Summary of PPG spending 2018-2019

### Strategy / Objectives for spending PPG:

The main focus is to address inequalities and to provide targeted support for our vulnerable students. Our key strategies are:

These are the barriers we believe are key in our school

- economic hardship
- PP status coupled with other needs e.g. CLA or SEMH
- Lack of Cultural Capital
- Disrupted education e.g. absence and transport difficulties

The strategies we put in place to address these are as follows:

1. To support the raising of attainment of the most vulnerable students and targeted at narrowing gaps in attainment.
2. To remove barriers to education, participation and attendance.
3. To ensure full access to our curriculum.
4. To enable access to extra-curricular activities.

In addition, the school provides more general support and we consider the needs of each individual student independently.

Identification of those in need of the additional support is achieved through the rigorous monitoring of our students. Heads of Department and Heads of Year are routinely involved with members of the Senior Leadership Team having overall responsibility for co-ordinating appropriate support and instigating intervention strategies when they are required. Interventions for individual students are decided on a needs-led basis. The school is committed to meeting the needs of the designated students and responding to circumstance in the course of the academic year.

We identify, though not exclusively, vulnerable students as:

- Those students whose behaviour or academic performance places them at risk of underachievement.
- Those students about whom we have attendance concerns.
- Those students who are at risk of underachievement as a consequence of a monitored medical condition.
- Young Carers
- Children who are looked after by the local authority (CLA)
- Children who require additional support in writing, reading, mathematics and communication in order to access the curriculum
- Children on the SEND register
- Children where there is a TAF in place/Children in Need
- Children who are or who have been in receipt of free school meals (Ever 6).

### **Summary of spending and actions taken (number in brackets refers to the strategies above)**

The funding has been spent in a number of creative and practical ways to meet the needs of individual students. These include but are not limited to:

- The provision of small teaching groups (1)
- Funding for 1:1 teaching by a qualified teacher - April 2019 onwards (1,2,3)
- Alternative provision for identified students (1)
- Funding for a Family Support Worker to work with families to remove barriers to learning (2)
- An SEMH TA to work with the most vulnerable (2)
- Year 11 Homework Club and Revision Training (1)
- ICT resources including the provision of Laptops/ Chrome Books (1,2,3)
- Enrichment activities and trips (1,4)
- Enhanced staffing for the Resilience Programme (1,2)
- Music fees (3,4)
- Counselling fees (2)
- Taxi Transport (1,2,3,4)
- LEAP group for Year 8 (1,2,3,4)
- SHINE group for Year 9 (1,2,3,4)
- KICK London Mentoring (2)

Please see spread sheet for more detail. Further information can be found on the summary of spending and actions taken

### **Strategy for 2019-20**

#### **Please see strategy document on website**

- Conduct an audit to determine if the barriers to education have changed.
- As data indicates that students with high prior attainment do less well than those in the other two prior attainment groups, a focus on these students would seem to be a key focus.
- A group for Year 10 (CLIMB) similar to that of LEAP/SHINE is being formed and there will be programme of activities for the next cohorts of Year 8 and 9 from September 2019.
- Two Senior Leaders will take an active role in the Great Expectations project
- Heads of Key Stages 3 and 4 appointed and will oversee the LEAP/SHINE/CLIMB groups

In addition, we will continue to offer a range of interventions, similar to last year but with the flexibility to add necessary areas where provision is required. We will be focused on addressing inequalities and providing targeted support for our vulnerable children. It is our intention that every student will have full access to any equipment, resources, ICT and support that they need to complete their studies.

