

PARMITER'S SCHOOL



Assessment Guidance for Students & Parents

Parmiter's Assessment Guidance for Students & Parents



This booklet provides an overview of assessment across all subjects and key stages at Parmiter's. Departments are listed alphabetically and key assessments are set out chronologically by year group.

This document should be viewed in conjunction with the following documents:

- Teaching and Learning Policy
- Curriculum Policy
- Parmiter's Scale Descriptors Booklet
- Course outlines (accessed via the curriculum page on the school's website).

The key purpose of assessment is to promote learning. A wide spectrum of formal and informal assessment methods are used as part of the learning process, all of which support and recognise progress and attainment.

Formative Assessment, or Assessment for Learning, takes place during the learning process and is based on day to day classroom practice. These opportunities for students to receive immediate feedback are invaluable and are a key aspect of effective assessment. They include:

- peer and self-assessment
- verbal feedback from the teacher
- question and answer opportunities
- mini-plenaries that review and identify learning during and at the end of lessons
- quizzes to test understanding of a topic
- visual assessment of digital tasks
- feedback via VLE forums
- VLE tests and quizzes
- adopting a variety of roles within the lesson to aid understanding.

The nature and detail of marking varies. Not all pieces of work can be marked in great detail. Acknowledgement-marking is marking that recognises that work has been completed in accordance with the teacher's expectations.

Summative Assessments, such as the assessment of the outcome at the end of a project or an assessed task, take place after the learning and recognise what has been learned and understood. These will be marked in greater detail. Some departments use a target slip for this.

Literacy (incorporating speaking, listening, reading and writing) will be assessed and marked as part of the on-going formative assessment and, where appropriate to the task, as part of a summative assessment.

This document makes numerous references to "coursework": This term is used to refer to GCSE Controlled Assessment and Non-Examined Assessment elements of courses. More details of the nature of these tasks and their weighting towards final results can be found in the Options Booklets.

Art & Photography

At Key Stage 3, Art sketch books will be collected regularly and acknowledgement-marked with Attitude to Learning grades and academic points awarded as appropriate. Students will be marked against a success criteria for each task, and it will be noted whether their work is incomplete, developing, or achieving, for each of the criteria. This will be used to help students understand their strengths and also their specific targets for their next piece of work. Each project will consist of teacher, self and peer assessments. Key summative assessments, marked in greater detail are listed below.

Year 7: Key Assessments

Assessment	When	How is it marked
Project 1 – Formal Elements Part 1	Autumn term - second half	Parmiter's scale
Project 2 – Formal Elements Part 2	Spring term – second half	Parmiter's scale
Project 3 - Seascapes	Summer term – second half	Parmiter's scale

Year 8: Key Assessments

Assessment	When	How is it marked
Project 1 - Day of the Dead	Autumn term - second half	Parmiter's scale
Project 2 - Portraiture	Spring term – second half	Parmiter's scale
Project 3 - Architecture	Summer term – second half	Parmiter's scale

Year 9: Key Assessments

Assessment	When	How is it marked
Project 1 – Skills Based 'Bug Art'	Autumn term - second half	Parmiter's scale
Project 2 – Book Art/ Typography	Spring term – second half	Parmiter's scale
Project 3 – Pop Art	Summer term – second half	Parmiter's scale

Assessment at Key Stage 4 - Art & Art Textiles

In Years 10 & 11 students will work in their sketchbook and A2 study sheets. This work will be collected regularly and marked with Attitude to Learning grades and targets for improvements. This is recorded on assessment slips at the back of their sketchbook and on the back of their A2 sheets. Students will have a provisional grade which they are working towards; this is recorded on the inside cover of their sketchbooks and will be updated once new gradesheets are completed. During Year 10 examination week, students will sit an Art/ Art Textiles examination which they would have prepared for beforehand. For the Year 11 trial examinations, students will sit an Art/Art Textiles examination based on a specific theme. The work completed for these two trial exams will be submitted as part of their Component 1 work, and marked alongside their preparatory work. The final deadline to submit all Component 1 work is January in Year 11, after which this will be marked internally and then moderated by the exam board.. In Year 11, students will complete their GCSE Externally Set Assignment, issued by the exam board. Whilst support and feedback can be given on their preparatory work, no guidance can be given during the 2 day examination period.

Assessment at Key Stage 5 - Art & Photography

Assessment in Years 12 & 13 varies throughout the course. Students generally have one to one feedback and support, and tutorials at least once a fortnight. Sketchbook, photoshoots and/or A2 sheets are provisionally marked in some detail on a half termly basis. Edexcel (examination board) mark sheets are used for this, focusing on key areas for improvements. Guidance is available with opportunity for refinement of coursework and examination preparatory work, giving students the opportunity to refine their work, subject to the time constraints of the published deadlines. The Component 1 (NEA) deadline is January of Year 13, and Component 2 consists of examination preparation from February of Year 13 until the day before scheduled examination, and a 3 day scheduled examination. Both Component 1 and 2 are marked internally and then moderated by Edexcel.

Computer Science

Assessment at Key Stage 3

During Key Stage 3, Computer Science online work is submitted to Google Classroom for assessment. This is checked regularly and verbally acknowledgement-marked with feedback as appropriate. Computer Science units vary in length depending on the skills being taught. At the end of each unit students will be awarded a grade based on the Parmiter's Scale, Attitude to Learning grade and a summative comment. A comment explaining how they could move towards the next level is written in the students' Computer Science assessment booklet. Key summative assessments, marked in greater detail, are listed in the tables below.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Ongoing lesson tests	Every Lesson	In class	Test Percentage
End of unit tests	Approximately every half term	In school	Percentage and Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Ongoing lesson tests	Every Lesson	In class	Test Percentage
End of unit tests	Approximately every half term	In school	Percentage and Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Ongoing lesson tests	Every Lesson	In class	Test Percentage
End of unit tests	Approximately every half term	In school	Percentage and Parmiter's Scale

Topics covered in Computer Science Key Stage 3 are:

- Introduction to Google and E-Safety
- Computational Thinking
- Cryptography
- Computer Hardware
- Web Design HTML
- Flowol flowcharts and control
- Data modelling using Spreadsheets
- Logo introduction to Python
- Machine Learning and AI
- Python Programing
- Appliance of Computer Science including networks, maths and binary logic
- Computer Science Ethics

Assessment at Key Stage 4

Computer Science

In Years 10 & 11 students will complete end of topic tests. Folders will be collected regularly and acknowledgement-marked with Attitude to Learning grades awarded as appropriate. During Year 10 examination week, students will sit a theory examination covering all topics studied to date. During Year 11 trial examinations, students will sit a theory examination covering all topics on the GCSE specification. In Years 10 and 11, students will complete their GCSE Programming Project; during this time feedback can be given but no guidance on actually doing the tasks can be given.

Assessment at Key Stage 5

Computer Science

Assessment in Years 12 & 13 varies throughout the year. Students may spend a number of weeks working on the project coursework in Year 13; this is marked continuously and feedback given to improve. Summative tests are also given at regular intervals during the course to monitor progress. In order to help them prepare for examinations, students will complete tests in lessons at the end of each specification unit with feedback given as appropriate. Regular homework is set using past examination questions, which support the assessment of students' learning.

Design and Technology, Food & Textiles

Assessment at Key Stage 3

During Key Stage 3, students will cover all aspects of Design & Technology, Textiles and Food Preparation and Nutrition in rotation. During each series of lessons, students will complete one of the projects outlined below. These projects consist of a series of individual tasks that are assessed on an ongoing basis. As appropriate, Attitude to Learning marks will be awarded and supported by brief written feedback. Not all tasks completed will be assessed by the teacher, instead, students may be guided to self-assess.

Once the module has been completed, a Parmiter's Scale Level is awarded that relates to **Research/Planning, Designing, Making and Testing & Evaluation** and a final **End of Unit assessment**. An average of these assessments will be used to determine the end of year assessment level for Design & Technology.

Students also collect digital badges to acknowledge that they can perform a particular skill or process safely and confidently across the different specialisms of Design & Technology, Food Preparation & Nutrition and Textiles.

Year 7: Key Assessments

Assessment	When	How is it marked
<i>Food Preparation and Nutrition:</i> Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Food Preparation and Nutrition:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Textiles/Graphics:</i> Celebration Keyring gift box -Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Textiles/Graphics:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Product Design/Graphics:</i> Proud to be me - Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Product Design/Graphics:</i> End of unit assessment	End of the rotation	Parmiter's Level

Year 8: Key Assessments

Assessment	When	How is it marked
<i>Food Preparation and Nutrition:</i> Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Food Preparation and Nutrition:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Textiles/Graphics:</i> Cultural Food Cushion Cover - Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Textiles/Graphics:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Product Design/Graphics:</i> Tablet/book stand - Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Product Design/Graphics:</i> End of unit assessment	End of the rotation	Parmiter's Level

Year 9: Key Assessments

<i>Food Preparation and Nutrition:</i> Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Textiles:</i> Exploring Art Textiles and Fashion based project - Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Product Design/Graphics:</i> Tiny Town architecture project - Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Product Design:</i> LED Lamp - Research/Plan, Design, Make, Testing & Evaluation	Class work/Homework during the rotation	Parmiter's Level
<i>Food Preparation and Nutrition:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Textiles:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Product Design/Graphics:</i> End of unit assessment	End of the rotation	Parmiter's Level
<i>Product Design:</i> End of unit assessment	End of the rotation	Parmiter's Level
Assessment	When	How is it marked

Design and Technology Assessment at Key Stage 4

Year 10 are assessed regularly through class work, homework and end of unit topic tests. During the Spring term, students will complete a mini NEA portfolio. Students will sit a 2 hour written past paper during the assessment week in May. Both of these will be assessed against the GCSE assessment criteria and we will use the most recent grade boundaries to award a grade on the 9-1 scale. Students will embark on their NEA work from 1 June when the exam board releases the Design Contexts for the year. The NEA is worth 50% of the overall GCSE grade and continues into Year 11. Students will be guided to complete tasks in their NEA portfolio, generic whole class feedback can be given by their class teacher. Upon completion, the portfolio and evidence of making will be submitted in February and marked by the department teaching staff. The evidence of work will then be submitted to the AQA exam board for moderation. Students complete a further two past papers during the trial examinations in November and March to help prepare them for the public examination in the summer term.

Design and Technology Assessment at Key Stage 5

Year 12 are assessed regularly through class work, homework and end of unit topic tests. During the Autumn term, students will complete a mini NEA portfolio. During assessment periods, students will sit two examination papers. These will be assessed against the A Level assessment criteria and we will use the most recent grade boundaries to award a grade on the 9-1 scale. Students will embark on their NEA work from the Spring term. The NEA is worth 50% of the overall A Level grade and continues into Year 13. Students will be guided to complete tasks in their NEA portfolio, generic whole class feedback can be given by their class teacher. Upon completion, the portfolio and evidence of making will be submitted in the Spring term and marked by the department teaching staff. The evidence of work will then be submitted to the AQA exam board for moderation. Students will complete further practice papers to help prepare them for the public examination in the summer term.

Food Preparation and Nutrition at Key Stage 4

At KS4, work will be assessed approximately once a fortnight depending on the current project or tasks. The GCSE assessment criteria will be applied and final work awarded a grade on the 9-1 scale. Students will also be given an Attitude to Learning (AtL) grade. Students are awarded grades for each practical that is completed and regular feedback offered.

During Year 10 examination week, students will sit a GCSE practice examination paper and a practical 3 hour NEA task. In September of Year 11, Food Preparation and Nutrition students will embark on two written and practical tasks as part of the NEA. Students will be given generic feedback in class and individually, as per the exam board requirements. Once the NEA's have been completed, student will have revision lessons leading up until their examination. Revision lessons will cover examination questions and papers covering all elements of the specification.

Throughout the GCSE course, student progress is tracked and monitored. Regular forecast grades issued and intervention strategies put in place.

All marking as assessment is in line with the AQA specification, see link below.

<https://www.aqa.org.uk/subjects/food/gcse/food-preparation-and-nutrition-8585>

Drama

Assessment at Key Stage 3

Drama at Key Stage 3 is assessed in many ways, teacher assessment for practical work and peer assessment in class being the two main areas. Students are assessed every half term with a relevant subject knowledge related test. Parmiter's levels are used to track student progress.

Assessment at Key Stage 4

Assessment at GCSE is completed in the following ways:

- Written examination (multiple choice, short answer, long answer)
- Coursework to run alongside practical work in class
- Practical pieces that are examined by us at the centre and moderated
- A practical piece that is examined by the board.

Assessment at Key Stage 5

Assessment in Years 12 & 13 is formalised into the writing of examination practice essays and the technique of answering a question with the appropriate detail. These are based on past questions on set texts and completed for homework, as well as under examination conditions in class. There are supporting notes and a written log to run alongside practical work. There are two practical assessments at KS5, one is assessed and moderated by our staff and the other is externally examined.

Economics and Business

Assessment at Key Stage 4 (Economics and Business)

In Years 10 and 11, students will normally be set one piece of homework each week, usually with a one week deadline. This may include research and preparing for in-class assessments. These may be teacher assessed or or assessed using the 'quiz' function of Google classroom. In this case questions may be multiple choice, short answer or long answer. In addition students are expected to complete 'end of chapter' questions in their textbook once a topic has been taught. During the Autumn and Spring terms, students will complete a 'mid-term assessment' that will assess topics so far studied. At the end of Year 10, students will sit a formal examination paper covering those topics learnt so far. In the Year 11 trial examinations, students will sit two papers, one based upon Year 10 topics and one based upon Year 11 topics so far learnt. There is no coursework for Economics or Business.

Assessment at Key Stage 5 (Economics and Business)

In Years 12 and 13, students will be set homework regularly. Generally, homework will be to undertake research, to complete work based upon case studies, to practise answer writing and to prepare for in-class assessments. These are likely to be teacher assessed or assessed using the 'quiz' function of Google classroom. In this case questions may be multiple choice, short answer or long answer. In addition students are expected to complete 'end of chapter' questions in their textbook once a topic has been taught. During the Autumn and Spring terms, students will complete a 'mid-term assessment' that will assess topics so far studied. At the end of Year 12, students will sit two formal examinations covering the range of topics so far taught. In the Spring term of Year 13, students will sit two formal examinations covering the range of topics so far taught. At the start of the Summer term, Year 13 students will sit a trial examination for the synoptic paper 3.

English

Assessment at Key Stage 3

In addition to regular lesson-to-lesson formative assessment, students complete summative assessments in relation to each of the units studied at Key Stage 3, in order to monitor and inform their progress. These include school examinations in each year across the Key Stage.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
The Start of It All - Myth: Baseline Writing	The sequence of assessment is flexible and will vary from class to class.	School	Parmiter's Scale (Writing)
Gothic Drama Unit: Analytical Paragraph(s)		School	Parmiter's Scale (Reading)
Shakespeare Unit: Newspaper Article		School	Parmiter's Scale (Writing)
Writing Realities: Analytical Paragraph(s)		School	Parmiter's Scale (Reading)
Writing Realities/Exam: Autobiographical Writing		School	Parmiter's Scale (Writing)
Language of Advertising Unit: Presentation		School	Parmiter's Scale (Spoken English)

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Detective Fiction: Narrative	The sequence of assessment is flexible and will vary from class to class.	School/ Home	Parmiter's Scale (Writing)
Shakespeare Unit: Analytical Paragraph(s)		School	Parmiter's Scale (Reading)
Gothic Unit: Analytical Paragraph(s)		School	Parmiter's Scale (Reading)
Gothic Unit/Exam: Image Description		School	Parmiter's Scale (Writing)
Novel Unit: Campaign Materials Speech		School	Parmiter's Scale (Writing)
Novel Unit: Campaign Materials Speech		School	Parmiter's Scale (Spoken English)

Year 9: Key Assessments

Assessment	When	Where	How is it marked
<i>Romeo and Juliet</i> Unit: Extract Essay	The sequence of assessment is flexible and will vary from class to class.	School	Parmiter's Scale (Reading)
<i>Romeo and Juliet</i> Unit: Extract Essay		School	Parmiter's Scale (Writing)
Talk the Talk Unit: Presentation		School	Parmiter's Scale (Spoken English)
Class Reader: Letter		School	Parmiter's Scale (Writing)
Class Reader: Analytical Paragraph(s)		School	Parmiter's Scale (Reading)
Writing Exam: Narrative/Description		School	Parmiter's Scale (Writing)
War Unit: Poetry Analysis Essay		School	Parmiter's Scale (Reading)

Assessment at Key Stage 4

All students study both English Language and English Literature GCSEs, following AQA specifications, both qualifications are ultimately assessed by external examinations at the end of Year 11.

In order to monitor and inform their progress, students complete regular timed school assessments in relation to all course units. These assessments include internal school examinations at the end of Year 10 and trial examinations in the Autumn term of Year 11.

Linked to GCSE English Language is the Spoken Language Endorsement and this is assessed through a presentation, given in class, that may be awarded at Pass, Merit or Distinction.

Assessment at Key Stage 5

At A Level, the AQA English Literature B specification is ultimately assessed by external examinations at the end of Year 13.

In order to monitor and inform their progress, students complete regular timed school assessment essays in relation to each unit of the specification. These assessments include internal school examinations at the end of Year 12 and trial examinations in the Spring term of Year 13.

The remaining 20% of the A Level course is assessed by the NEA element of the specification. Students spend a number of weeks of their studies working towards two finished NEA essays. Students have the opportunity to complete initial drafts of their NEA essays and feedback on these drafts is provided in line with formats prescribed by the examination board.

French

Assessment at Key Stage 3

At Key Stage 3, French exercise books will be collected in regularly and acknowledgement-marked, with Attitude to Learning comments and achievement points awarded as appropriate. Students will also be set a target or strategy for improvement. Where appropriate, the Parmiter's Scale will be used. Key summative assessments, marked in greater detail, are listed below. Students record their marks and levels after each assessment in their work or exercise books.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Reading and Writing	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Listening and Speaking	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Listening and Speaking	Spring term – first half	In school	Raw mark & Parmiter's Scale
End of year examination in Reading and Writing	Summer term	In school	Percentage & Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Listening and speaking	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Reading and writing	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Listening and speaking	Spring term – first half	In school	Raw mark & Parmiter's Scale
End of year examination in Reading and Writing	Summer term	In school	Raw mark & Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Listening and speaking	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Reading and writing	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Listening and Reading	Spring term – second half	In school	Raw mark & Parmiter's Scale
End of year examination in Speaking and Writing	Summer term	In school	Raw mark & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11, students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class through vocabulary and grammar tests. Written tasks will be collected in regularly on file paper or in exercises books and acknowledgement-marked, with Attitude to Learning comments. Students will also be set a target or strategy for improvement.

During the Year 10 examination week, students will sit GCSE papers in listening, reading and writing. Usually, prior to this, students will sit a speaking examination in the format of the GCSE.

Year 10 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening	Year 10 examination	In school	Mark & estimated grade
Reading	Year 10 examination	In school	Mark & estimated grade
Writing	Year 10 examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

Assessment at Key Stage 4 (continued)

During the Year 11 trial examinations, students will sit GCSE papers in listening, reading and writing. Before this formal examination period, students will sit a speaking examination in GCSE format.

Year 11 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Speaking	Autumn term - second half	In school	Mark & estimated grade
Listening	Trial examination	In school	Mark & estimated grade
Reading	Trial examination	In school	Mark & estimated grade
Writing	Trial examination	In school	Mark & estimated grade

Assessment at Key Stage 5

In Years 12 & 13, students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class by short vocabulary and grammar tests. Written tasks will be collected in regularly on file paper and acknowledgement-marked, with Attitude to Learning comments. Essays will be marked according to the examination board mark scheme. Mark schemes are given to students at the start of the course so that they can refer to these when completing tasks and when they receive marked work back. For all assessment, targets or strategies for improvement will be set, tailored to each individual student. In order to help students prepare for examinations, they will complete timed translation tasks and essays in class at appropriate points during the year.

In the Summer term of Year 12, during the examination period, students will sit two papers, usually from AS Level papers, testing the skills of listening and reading comprehension, translation from and into French, and essay writing. Also during this term, students will sit an oral in the format of the AS Level.

In the Spring term of Year 13, during the trial examination period, students will sit two A Level papers, testing the skills of listening and reading comprehension, translation from and into French, and essay writing. Also during this term, students will sit an oral in the format of the A Level.

Year 12 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening, reading and translation	Summer term examination	In school	Mark & estimated grade
Translation and writing	Summer term examination	In school	Mark & estimated grade
Speaking	Summer term - first half	In school	Mark & estimated grade

Year 13 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening, reading and translation	Spring term examination	In school	Mark & estimated grade
Translation and writing	Spring term examination	In school	Mark & estimated grade
Speaking	Spring term - first half	In school	Mark & estimated grade

Geography

Assessment at Key Stage 3

At Key Stage 3, Geography exercise books will be collected regularly and marked with Attitude to Learning (AtL) grades. Students will also be given guidance on how to improve their work. Class work assessment marking sheets will be completed once a half-term. Key summative assessments, marked in greater detail, are listed below. The Parmiter's Scale is used to grade assessments.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
My Geography Toolkit Test	Autumn term	In school	Percentage & Parmiter's Scale
Tectonics Newspaper Article	Spring term	In school/at home	Parmiter's Scale
Weather and Climate Test	Spring term	In school	Percentage & Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Biodiversity Test	Autumn term	In school	Percentage & Parmiter's Scale
Globalisation TNC Poster	Spring term	In school	Parmiter's Scale
Resources DME	Summer term	In school	Percentage & Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Changing Landscapes DME	Autumn term	In school	Percentage & Parmiter's Scale
Impossible Places	Spring term	In school	Parmiter's Scale
Immigration Policy	Summer term	In school/at home	Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11, students will complete the end of topic tests which will be past paper questions and given a percentage and GCSE grade. Exercise books will be collected regularly and acknowledgement-marked with Attitude to Learning (AtL) grades and guidance on how to improve their work. One to one feedback will be given where appropriate. During Year 10 examination week, students will sit a Geography examination covering all topics studied to date. During Year 11 trial examinations, students will sit a Geography examination covering all topics taught since the Year 10 end of year examination. There is no coursework element.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students may be required to spend a number of weeks working on research and homework; this work will then be marked and detailed one-to-one feedback given when appropriate. In order to help them prepare for examinations, students will complete timed practice examination questions in class and for homework at appropriate points during the year. Staff will endeavour to mark additional work done as part of a student's own revision but reserve the right to refuse this should this become burdensome.

German

Assessment at Key Stage 3

At Key Stage 3, German exercise books will be collected in regularly. These books contain not only day-to-day notes and tasks which will be acknowledgement-marked (with Attitude to Learning comments and achievement points awarded as appropriate), but also harder summative pieces which will be marked in greater detail (for these, students will also be set a target or strategy for improvement). Although it is important to note that a student's awareness of their current level will mainly come through their on-going, day-to-day class and homework, students will also be given periodic short formal summative tests in one of the four skills, in an examination-style (see list below). Assessment levels for all summative work (whether day-to-day or as part of a formal test) are recorded by students in exercise books along with comments regarding their next target level.

Year 8: Key formal 'examination-style' summative assessments

Assessment	When	Where	How is it marked
Reading and listening	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Writing and Speaking	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Reading	Spring term – first half	In school	Raw mark & Parmiter's Scale
Listening, reading, writing, speaking	Summer term	In school	Raw mark & Parmiter's Scale

Year 9: Key formal 'examination-style' summative assessments

Assessment	When	Where	How is it marked
Listening and reading	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Speaking	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Writing	Spring term – first half	In school	Raw mark & Parmiter's Scale
Listening, reading, writing, speaking	Summer term	In school	Raw mark & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11, students will be set homework tasks involving vocabulary learning, grammar, writing and reading. Learning will be assessed in class by regular tests. Written tasks will be collected in regularly on file paper or in exercises books and will either be acknowledgement-marked or marked in detail correcting errors. Students are given feedback on Attitude to Learning and also set a target or strategy for improvement.

During the Year 10 examination week, students will sit GCSE past papers in all four skills. Key assessments are listed below.

Year 10 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening	Year 10 examination	In school	Mark & estimated grade
Reading	Year 10 examination	In school	Mark & estimated grade
Writing	Year 10 examination	In school	Mark & estimated grade
Speaking	Year 10 examination	In school	Mark & estimated grade

Assessment at Key Stage 4 (continued)

During the Year 11 trial examinations, students will sit GCSE papers in listening, reading and writing. Before this formal examination period, students will sit an oral in the format of the GCSE.

Year 11 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of module	In school	Mark
Speaking	Autumn term - second half	In school	Mark & estimated grade
Listening	Trial examination	In school	Mark & estimated grade
Reading	Trial examination	In school	Mark & estimated grade
Writing	Trial examination	In school	Mark & estimated grade

Assessment at Key Stage 5

In Years 12 & 13, students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class through short vocabulary and grammar tests. Written tasks will be collected in regularly on file paper and acknowledgement-marked, with Attitude to Learning comments. Essays will be marked according to the examination board mark scheme. Mark schemes are given to students at the start of the course so that they can refer to these when completing tasks and when they receive marked work back. For all assessments, targets or strategies for improvement will be set and tailored to each individual student. In order to help students prepare for examinations, they will complete timed translation tasks and essays in class at appropriate points during the year.

In the Summer term of Year 12, during the examination period, students will sit two papers, usually AS Level, testing the skills of listening and reading comprehension, translation from and into the target language, and essay writing. Also during this term, students will sit an oral in the format of the AS Level.

In the Spring term of Year 13 during the trial examination period, students will sit two A level papers, testing the skills of listening and reading comprehension, translation from and into the target language, and essay writing. Also during this term, students will sit an oral in the format of the A Level.

Year 12 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening, reading and translation	Summer term examination	In school	Mark & estimated grade
Translation and writing	Summer term examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

Year 13 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening, reading and translation	Spring term examination	In school	Mark & estimated grade
Translation and writing	Spring term examination	In school	Mark & estimated grade
Speaking	Spring term - second half	In school	Mark & estimated grade

History

Assessment at Key Stage 3

At Key Stage 3, History exercise books will be collected regularly and acknowledgement-marked with Attitude to Learning grades and achievement points awarded as appropriate. Students will also be set a target or strategy for improvement. Key summative assessments, marked in greater detail, are listed below.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
History of Parmiters: Sources	Autumn Term	In class	Mark and %
Battle of Hastings: Essay	Autumn Term	In class	Mark and %
King John: Interpretations	Spring Term	In class	Mark and %
Medieval Faction: Story Writing	Spring Term	In class and at home	Mark and %
Henry VIII: Essay	Summer Term	In class	Mark and %

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Religious Rollercoaster: Essay	Autumn Term	In class	Mark and %
Oliver Cromwell: Sources	Autumn Term	In class	Mark and %
17th Century People: Oracy	Spring Term	In class	Mark and %
India: Interpretations	Spring Term	In class	Mark and %
Industrial Revolution: Sources	Summer Term	In class	Mark and %

Year 9: Key Assessments

Assessment	When	Where	How is it marked
End of the slave trade: Essay	Autumn Term	In class	Mark and %
Apartheid: Oracy	Autumn Term	In class	Mark and %
Haig: Interpretations	Spring Term	In class	Mark and %
Post War Britain-: Sources	Spring Term	In class	Mark and %
20th Century Developments: Oracy	Summer term	In class	Mark and %

Assessment at Key Stage 4

In Years 10 & 11 students will complete end of topic tests. Exercise books will be collected regularly and acknowledgement-marked with Attitude to Learning grades awarded as appropriate. One to one feedback will be given where appropriate. During Year 10 examination week, students will sit two History examinations covering all topics studied to date. During Year 11 trial examinations, students will sit three History examinations covering all topics studied so far on the GCSE specification. There is no coursework element.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students may spend a number of weeks preparing for an assessed essay; this essay will then be marked to examination standards and detailed one-to-one feedback given. When students are completing coursework no guidance or feedback can be given. In order to help them prepare for examinations, students will complete trial examinations as well as timed essays in class at appropriate points during the year. Staff will endeavour to mark additional work done as part of a student's own revision but reserve the right to refuse this should this become burdensome.

Mathematics

Assessment at Key Stage 3

At Key Stage 3 homework is set three times a fortnight. Each task should take up to 30 minutes. One piece of work will be marked by the teacher each fortnight. This will be given a percentage mark with a brief written comment and/or target if appropriate. Feedback as a result of marking is given by the teacher in the next lesson. Other pieces of work will be marked in class, either by the student themselves or as a peer-assessment task. Key summative assessments are listed below.

Year 7, 8 & 9: Key Assessments

Assessment	When	Where	How is it marked
End of topic tests	Approximately every 3 to 4 weeks	In class	Percentage and Parmiter's curriculum level
End of year examinations	Summer term (May/June)	In school	Percentage and Parmiter's curriculum level

Assessment at Key Stage 4

In Years 10 and 11, homework is set twice each week. Each task should take up to 45 minutes. One piece of work will be marked by the teacher each fortnight. In Year 10, an assessment test will be given after the October half term to confirm setting arrangements. End of topic tests will be given during the year, as appropriate (approximately once per half term). During Year 10 examination week students will sit two papers, one non-calculator and one calculator, covering the topics studied to date. Year 11 students will sit two papers covering the complete GCSE syllabus during the Year 11 trial examinations. During the Spring and Summer terms of Year 11 the students will complete past papers, some of which will be done under examination conditions.

Assessment at Key Stage 5

Prior to starting an A Level Mathematics course, students will sit a pre-course assessment test based on the harder topics of GCSE. At A Level, homework is set at the end of most lessons. The work set is designed to let students practise the concepts covered during that lesson. The nature of the subject means that, for a student to be successful, concepts need to be understood before moving on to new material. Therefore, it is recommended that, whenever possible, homework is completed before the next lesson.

In addition to regular teacher assessment, students are expected to self-assess some tasks using the online solution bank which is available to all students via 'Pearson Active Learn'. It is expected that students spend up to an hour completing each homework task. On some occasions, a longer piece of work may be given but an extended time period would be allocated for this. Regular assessment tests are given to further assess the students' progress. During the internal examination periods all Single and Further Mathematics students will sit examinations assessing the course content covered to date.

Music

Assessment in Key Stage 3

At Key Stage 3, students receive on-going assessment of practical work in lessons. Work is marked on Google Classroom and elsewhere as appropriate (e.g. when written homework has been set) and acknowledgement-marked with Attitude to Learning grades and achievement points awarded as appropriate. Levels are awarded at the end of each unit (listed below). These units generally last half a term. The overall Parmiter's Curriculum Level for each unit is an assessment of performing, composing, listening and appraising. Marking criteria for each topic are outlined in student online workbooks and students are given feedback and targets for improvement. All assessments feed into an overall understanding mark which contributes to an end of year Parmiter's Curriculum Level. A summary of assessments and levels is recorded on Google Classroom.

Year 7: Key Assessments

Assessment	When	How is it marked
Music in Everyday Life	Autumn term – first half	Parmiter's Scale
Musical Stories	Autumn term – second half	Parmiter's Scale
Medieval Music	Spring term – first half	Parmiter's Scale
Latin American Music	Spring term – second half	Parmiter's Scale
The Beatles	Summer term – first half	Parmiter's Scale
The Beatles	Summer term – first half	Parmiter's Scale
Listening test	Summer term – second half	Parmiter's Scale

Year 8: Key Assessments

Assessment	When	How is it marked
Electronic Dance Music (EDM)	Autumn term – first half	Parmiter's Scale
Word Setting	Autumn term – second half	Parmiter's Scale
Pop Song	Spring term – first half	Parmiter's Scale
Jazz	Spring term – second half	Parmiter's Scale
Baroque Music	Summer term – first half	Parmiter's Scale
Listening test	Summer term – second half	Parmiter's Scale

Year 9: Key Assessments

Assessment	When	How is it marked
Reggae	Autumn term – first half	Parmiter's Scale
South Asian Fusion	Autumn term – second half	Parmiter's Scale
Blues	Spring term – first half	Parmiter's Scale
Variations	Spring term – second half	Parmiter's Scale
Chord progressions	Summer term – first half	Parmiter's Scale
Listening test	Summer term – second half	Parmiter's Scale

Assessment at Key Stage 4

Assessment in Years 10 & 11 varies throughout the year. Students will complete exercises in preparation for coursework; these will be collected regularly and marked as appropriate. During coursework tasks, feedback is limited and only provided in line with the examination board guidelines. Students will also complete practice listening questions for each listening topic.

During Year 10 examination week, students will sit a Listening examination covering all topics to date. During Year 11 trial examinations, students will sit a Listening examination covering all topics on the GCSE specification. In order to help prepare for examinations, students will complete timed tasks and examination-style questions in class at appropriate points during the year.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students will complete exercises in preparation for coursework; these will be collected regularly and marked as appropriate. During coursework tasks, feedback is provided in line with the examination board guidelines. Students will also complete practice listening questions for each listening topic. In order to help them prepare for examinations, students will complete examination-style questions in class at appropriate points during the year.

Physical Education

Assessment at Key Stage 3

At Key Stage 3, Physical Education assessment is an on-going process throughout an activity. Baseline assessment is undertaken in the first half-term in Year 7. Levels are awarded at the end of the unit of work. Students will be assessed using three key areas of performance; Technical Skills, Effectiveness of Performance in Full Context Situations, Knowledge, Analysis and Personal Attributes. Only an overall grade will be fed back to the students. Students will review their work and reflect on their performance after every activity. End of year levels are based on the student's best three sports (1 individual sport, 1 team and their next best). This reflects the grading process at GCSE PE.

Year 7: Key Assessments

Assessment (boys and girls activities will differ)	When?	Where?	How is it marked?
Students are assessed in the following activities: Athletics, Basketball, Cricket, Dance, Football, Fundamental Movements, Gymnastics, Handball, Hockey, Indoor Athletics, Netball, Rounders, Rugby and Tennis	At the end of every 6 week unit of work	In school	Parmiter's Scale

Year 8: Key Assessments

Assessment (boys and girls activities will differ)	When?	Where?	How is it marked?
Students are assessed in the following activities: Athletics, Badminton, Basketball, Cricket, Dance, Football, Gymnastics, Hockey, Netball, Problem Solving, Rugby, Sport Education, Table Tennis and Tennis	At the end of every 6 week unit of work	In school	Parmiter's Scale

Year 9: Key Assessments

Assessment (boys and girls activities will differ)	When?	Where?	How is it marked?
Students are assessed in the following activities: Athletics, Badminton, Basketball, Boxercise, Cricket, Dance, Football, Gymnastics, Hockey, Invasion Games, Netball, Physical Wellbeing, Problem Solving, Rugby, Softball, Sports Around the World, Table Tennis and Tennis	At the end of every 6 week unit of work	In school	Parmiter's Scale

Assessment at Key Stage 4

Games

In Years 10 & 11 Attitude to Learning (AtL) grades are awarded for each unit of work, with an overall AtL level reported back to parents. In Year 10, High Quality (HQ) Outcomes are used to assess student progress. The HQ Outcomes are reviewed by the students and the teacher at the end of each unit of work, with different outcomes selected for the next activity. Certificates are awarded at the end of the year, based on the number of HQ Outcomes achieved.

Year 10

Assessment (some choice of activities)	When?	Where?	How is it marked?
Students are assessed in a combination of the following activities: Aerobics, Athletics, Badminton, Boxercise, Dance, Health Related Fitness, Invasion Games, Sports Leaders/Football Leaders/Dance Leaders, Striking and Fielding, Tennis, Trampolining, Volleyball, Yoga and Zumba	At the end of every 4 week unit of work	In school	AtL Grade HQ Outcomes (YR10)

Year11

Assessment (activities selected by students)	When?	Where?	How is it marked?
Students are assessed in the four of the following activities: Aerobics, Badminton, Boxercise, Dance, Football, Health Related Fitness, Rounders, Softball, Table Tennis, Tennis, Trampolining, Volleyball, Yoga and Zumba	At the end of every 4 week unit of work	In school	AtL Grade

GCSE PE

In Years 10 & 11, students will complete end of topic tests. Exercise books will be collected regularly and acknowledgement-marked with GCSE grades awarded as appropriate. In Year 10, students will complete their GCSE coursework in lessons and, during examination week, they will sit a theory paper covering all topics studied to date. During Year 11 trial examinations, students will sit a theory paper covering all topics on the GCSE specification. Again, coursework (analysis of performance) will be completed in lesson time and as homework. Assessment of practical work will take place in lessons and at extra-curricular clubs. Video evidence will be collected as part of this assessment. Students will be fully responsible for collecting all video evidence that will be used as part of this assessment. Whilst the teacher will facilitate some of this during school, they will not be held accountable for lack of evidence.

Assessment at Key Stage 5

A Level PE

In Years 12 & 13, students will complete tests every half term or end of unit. Books/folders will be collected regularly and acknowledgement-marked with A Level grades awarded as appropriate. In order to help them prepare for examinations, students will complete past papers in class at appropriate points during the year. Assessment of practical work will take place during extra-curricular matches and video evidence will need to be provided. It is the responsibility of the student to gather sufficient video evidence during the course. During Year 13, coursework will take place in one lesson per fortnight with some guidance from the teacher. Coursework will also need to be completed during homework time.

Psychology & Sociology

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year.

In order to help them prepare for examinations, students will complete timed essays in class and examination style, shorter questions at appropriate points during the year. These are also given as homework. Wherever a task is an examination style question, the generic examination board mark scheme is used (for Psychology AQA Specification A and Sociology AQA).

Students will also have a weekly test, which is marked as a percentage, on knowledge of information taught over the last two weeks with a particular teacher.

At the end of each taught topic, a key assessment is given. This is a past examination question that will be unseen and sat in timed conditions. Students will be given the date of this in advance to allow for preparation.

The key assessments are used as a measure of examination performance.

Politics

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year.

Students will complete a mixture of timed essays in class and essays to be completed at home. All types of essays will be practised where appropriate throughout the year. These essays will then be marked to examination standard and detailed feedback will be given.

In order to help them prepare for examinations, students will complete trial examinations. Staff will endeavour to mark additional work done as part of a student's own revision, but reserve the right to refuse this should this become burdensome.

Philosophy, Religion and Ethics

Assessment at Key Stage 3

At Key Stage 3, Philosophy, Religion and Ethics exercise books will be collected regularly and acknowledgement-marked with Attitude to Learning (AtL) grades and achievement points awarded as appropriate. Students will also be set a target or strategy for improvement. Key summative assessments, marked in greater detail, are listed below.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Why am I Unique and Special?	Autumn	In school	Numerical
World religions Assessment	Autumn	In school	Numerical
Festivals - evaluative task	Spring	In school/at home	Parmiter's Scale
Why a Gurdwara is special to Sikhs	Spring/ Summer	In school /at home	Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
'Life is like' metaphor or life-map	Autumn	At home/in school	Parmiter's Scale
Muslim birth Ceremony assessment	Autumn	In school	Parmiter's Scale
Adult baptism assessment	Spring	In school/at home	Parmiter's Scale
The relevance of of Jesus's teachings today (end of year examination)	Summer	In school/at home	Numerical

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Key word test on teachings of Rev. M. L. King	Autumn	In school	Numerical
Rosa parks evaluation question	Autumn	In school/at home	Parmiter's Scale
A modern re-telling of the Good Samaritan story	Spring	At home	AtL grades
Comparative assessment of Buddhism and one other tradition	Summer	In school	Parmiter's Scale

Assessment at Key Stage 4

In Year 10, students studying GCSE Philosophy, Religion and Ethics will receive homework regularly; this homework will vary and can be a combination of examination-style questions to practise, research, revision of key words and may involve group/pair work tasks. Students will receive modular tests at the end of each unit. Students are encouraged to hand write homework questions, unless they have access to a word processor during examinations.

Students in Year 11 will continue to receive modular tests at the end of each unit. They will also have a trial examination, which will cover the three topics covered at that stage. Revision sessions will be offered to all students in the summer term and students will be encouraged throughout the year to use the past examination questions to practise outside lessons.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students prepare for their examinations by writing essays using past paper questions and are encouraged to use the mark scheme as good practice. To facilitate this, peer-marking will also take place and, where appropriate, students will have the opportunity to mark past questions. Students will also sit keyword tests during lesson time. Essay style questions are marked and returned with targets for improvement and comments related specifically to the examination criteria. Students are encouraged to improve on their marks by acting on the comments given. Students will also sit timed tests throughout the year to allow practice at exam writing in controlled conditions.

Science

Assessment at Key Stage 3

At Key Stage 3, Science exercise books will be collected regularly and students will receive feedback approximately twice per half term. Students will also be set a target or strategy for improvement. Key summative assessments, marked in greater detail, are listed below.

Year 7: Key Summative Assessments

Assessment	When	Where	How is it marked
Examination 1	Autumn term	In class	% and Parmiter's Scale
Examination 2	Spring term	In class	% and Parmiter's Scale
Examination 3	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Practical Assessment	Summer term	In class	Parmiter's Scale

Year 8: Key Summative Assessments

Assessment	When	Where	How is it marked
Examination 1	Autumn term	In class	% and Parmiter's Scale
Examination 2	Spring term	In class	% and Parmiter's Scale
Examination 3	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Practical Assessment	Summer term	Main Hall	Parmiter's Scale

Year 9: Key Summative Assessments

Assessment	When	Where	How is it marked
Topic tests	Approximately one test per term	In class	% and Parmiter's Scale
Physics Examination	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Biology Examination	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Chemistry Examination	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11, students complete end of topic tests approximately once per term in each of the science disciplines. In addition, exercise books will be collected to mark class work and/or homework pieces. During Year 10 examination week, students will sit examinations in Biology, Chemistry and Physics that cover all topics studied up to that point ('paper 1' content). All Year 10 & 11 students complete a set of GCSE required practical tasks (in each of the science subjects) as specified by AQA.

During Year 11 trial examinations, the students will sit papers in Biology, Chemistry and Physics covering all topics studied up to that point.

Assessment at Key Stage 5

A Level students complete topic tests and assessments throughout the year, with a trial internal examination at the end of Year 12 and in the Spring term of Year 13. All of the public examinations in each of the subjects are at the end of Year 13.

All A Level students complete a set of required practical tasks (in each of the science subjects). The students' practical skills are assessed during these practical tasks and they each receive a practical endorsement, which is a simple 'pass' or 'not complete'. Knowledge and skills developed via these practicals are also assessed in the final examinations.

Spanish

Assessment at Key Stage 3

At Key Stage 3, Spanish exercise books will be collected in regularly and acknowledgement-marked, with Attitude to Learning comments and achievement points awarded as appropriate. Students will also be set a target or strategy for improvement. Where appropriate, a Parmiter's Scale level will be given. Key summative assessments, marked in greater detail, are listed below. Students record their marks and levels after each assessment in their work or exercise books.

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Reading and Translation	Autumn term - first half	In school	Raw mark, Parmiter's Scale
Listening and Speaking	Autumn term – second half	In school	Raw mark, Parmiter's Scale
Writing	Spring term – first half	In school	Raw mark, Parmiter's Scale
Reading and Writing	Summer term- during KS3 examination week	In school	Raw mark, Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Reading	Autumn term - first half	In school	Raw mark , Parmiter's Scale
Listening and Speaking	Autumn term – second half	In school	Raw mark , Parmiter's Scale
Writing	Spring term – first half	In school	Raw mark , Parmiter's Scale
End of year examination in Speaking and Writing	Summer term – during KS3 examination week	In school	Raw mark & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11, students will be set vocabulary, grammar learning, writing and reading homework tasks. Learning will be assessed in class through regular vocabulary, grammar tests and homework marked in class. Written tasks will be collected in regularly on file paper or in exercises books and will either be acknowledgement-marked or marked in detail with errors corrected. Students are given feedback on Attitude to Learning and also set a target or strategy for improvement.

Year 10 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Speaking	Year 10 Examination	In school	Raw mark , estimated grade
Writing	Year 10 Examination	In school	Raw mark , estimated grade

During the Year 10 examination week in the Summer term, students will sit GCSE papers in Listening, Reading and Writing. They will also complete a Speaking examination. Each will be returned with a raw mark, estimated grade and percentage.

Year 11 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of module	In school	Mark
Speaking	Trial Exam	In school	Raw mark , estimated grade
Reading	Trial Exam	In School	Raw mark , estimated grade
Listening	Trial Exam	In School	Raw mark , estimated grade
Writing	Trial Exam	In school	Raw mark , estimated grade

Assessment at Key Stage 4 (continued)

During the Year 11 examinations in December, students will sit GCSE papers in Listening, Reading and Writing. Before this formal examination period, students will sit an oral in the format of the GCSE. Each will be returned with a raw mark and an estimated grade.

Assessment at Key Stage 5

In Years 12 & 13, students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class through short vocabulary and grammar tests. Written tasks will be collected in regularly on file paper and acknowledgement-marked, with Attitude to Learning comments. Essays will be marked according to the examination board mark scheme. Mark schemes are given to students at the start of the course so that they can refer to these when completing tasks and when they receive marked work back. For all assessments, targets or strategies for improvement will be set and tailored to each individual student. In order to help students prepare for examinations, they will complete timed summaries (in listening and reading) translation, reading and listening comprehension tasks and essays in class at appropriate points during the year.

In the Summer term of Year 12 during the examination period, students will sit two papers, usually AS Level, testing the skills of listening and reading comprehension, translation from and into Spanish and essay writing. Also during this term, students will sit an oral in the format of AS Level.

In the Spring term of Year 13, during the trial examination period, students will sit two A Level papers testing the skills of listening and reading comprehension, translation from and into Spanish and essay writing. Also during this term, students will sit an oral in the format of A Level.

Year 12 Assessment	When	Where	How is it marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening, reading and translation	Summer term examination	In school	Mark & estimated grade
Translation and writing	Summer term examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

Year 13 Assessment	When	Where	How it is marked
Listening, reading, writing, speaking	End of each module	In school	Mark
Listening, reading and translation	Spring term examination	In school	Mark & estimated grade
Translation and writing	Spring term examination	In school	Mark & estimated grade
Speaking	Spring term - second half	In school	Mark & estimated grade