

PARMITER'S SCHOOL



Assessment Guidance for Students & Parents

Parmiter's Assessment Guidance for Students & Parents



This booklet provides an overview of assessment across all subjects and key stages at Parmiter's. Departments are listed alphabetically and key assessments are set out chronologically by year group.

This document should view in conjunction with following documents:

- Teaching and Learning Policy
- Curriculum Policy
- Homework Policy
- Parmiter's Scale Descriptors Booklet
- Course outlines (accessed via the curriculum page on the school's website)

The key purpose of assessment is to promote learning. A wide spectrum of formal and informal assessment methods are used as part of the learning process, all of which support and recognise progress and attainment.

Formative Assessment, or Assessment for Learning, takes place during the learning process and is based on day to day classroom practice. These opportunities for students to receive immediate feedback are invaluable and are a key aspect of effective assessment. They include:

- peer and self-assessment
- verbal feedback from the teacher
- question and answer opportunities
- mini-plenaries that review and identify learning during and at the end of lessons
- quizzes to test understanding of a topic
- visual assessment of digital tasks
- feedback via VLE forums
- VLE tests and quizzes
- adopting a variety of roles within the lesson to aid understanding

The nature and detail of marking varies. Not all pieces of work can be marked in great detail. Acknowledgement-marking is marking that recognises that work has been completed in accordance with the teacher's expectations.

Summative Assessments, such as the assessment of the outcome at the end of a project or an assessed task, take place after the learning and recognise what has been learned and understood. These will be marked in greater detail. Some departments use a target slip for this.

Literacy (incorporating speaking, listening, reading and writing) will be assessed and marked as part of the on-going formative assessment and, where appropriate to the task, as part of a summative assessment.

This document makes numerous references to "coursework": This term is used to refer to GCSE Controlled Assessment and Non-Examined Assessment elements of courses. More details of the nature of these tasks and their weighting towards final results can be found in the options booklets.

Art

At Key Stage 3 Art sketch books will be collected regularly and acknowledgement-marked with effort grades and academic points awarded as appropriate. Students will also be given a comment regarding the strengths in their work and a target or strategy for improvement. Project assessment sheets will be used to support self, peer and teacher assessment throughout the completion of each project. Key summative assessments, marked in greater detail are listed below.

Year 7: Key Assessments

Assessment	When	How is it marked
Project 1 – Formal Elements	Autumn term - second half	Parmiter's scale
Project 2 – 3D Island	Spring term – first half	Parmiter's scale
Project 3 - Islamic Art	Spring term – second half	Parmiter's scale
Project 4 - Under the water	Summer term – second half	Parmiter's scale

Year 8: Key Assessments

Assessment	When	How is it marked
Project 1 - Aboriginal Art	Autumn term - second half	Parmiter's scale
Project 2 - Cubism	Spring term – second half	Parmiter's scale
Project 3 - Portraiture	Summer term – second half	Parmiter's scale

Year 9: Key Assessments

Assessment	When	How is it marked
Project 1 –Skills Based Egyptian Art	Autumn term - second half	Parmiter's scale
Project 2 – Book Art/ Illustration	Spring term – second half	Parmiter's scale
Project 3 –Pop Art	Summer term – second half	Parmiter's scale

Assessment at Key Stage 4

In Years 10 & 11 students will work on their coursework sketchbook and A2 study sheets. Sketchbooks will be collected regularly and marked with effort grades and targets for improvements. This is recorded on a document in the back of the student's sketchbook or on the reverse of their A2 pages. Pupils will have provisional grade which they are working towards. The final deadline to submit all coursework is January in Year 11. During Year 10 examination week students will sit an Art exam which they would have prepared beforehand. This work will become part of the coursework. During Year 11 trial examinations students will sit an Art examination based on a specific theme. This will also form part of the coursework. In Year 11, students will complete their GCSE Controlled Assessment; Support and feedback can be given on the preparation work of the exam. However, no guidance can be given during the 2 day examination period.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students generally have one to one feedback and support. Sketchbook and/or A2 sheets are provisionally marked in some detail on a 4-6-week basis. Edexcel (examination board) mark sheets are used for this, focusing on key area for improvements. Guidance is available with opportunity for refinement with coursework and exam preparatory work, giving students the opportunity to refine their work, subject to the time constraints of the published deadlines. The coursework deadline is January of Year 13 and exam preparation continues until the day before scheduled examination.

Computer Science

Assessment at Key Stage 3

During Key Stage 3 in Computer Science online work is submitted to the school shared area for assessment, this is checked regularly and verbally acknowledgement-marked with feedback as appropriate. Computer Science units vary in length depending on the skills being taught. At the end of each unit students will be awarded a grade based on the Parmiter's Scale, effort grade and a summative comment. A comment explaining how they could move towards the next level is written in the students' Computer Science assessment booklet. Key summative assessments, marked in greater, are listed in the tables below.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Ongoing lesson tests	Every Lesson	In class	Test Percentage
End of unit tests	Approximately every half term	In school	Percentage and Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Ongoing lesson tests	Every Lesson	In class	Test Percentage
End of unit tests	Approximately every half term	In school	Percentage and Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Ongoing lesson tests	Every Lesson	In class	Test Percentage
End of unit tests	Approximately every half term	In school	Percentage and Parmiter's Scale

Topics covered in Computer Science Key Stage 3 are:

- Introduction to Google and E Safety
- Computational Thinking
- Cryptography
- Computer Hardware
- Web Design HTML
- Flowol flowcharts and control
- Flowgorithm flowcharts and logic
- Logo introduction to Python
- Microbits programming in Python
- Python Programing
- Appliance of Computer Science including networks, maths and binary logic
- Computer Science Ethics

Assessment at Key Stage 4

Computer Science

In Years 10 & 11 students will complete end of topic tests. Folders will be collected regularly and acknowledgement-marked with effort grades awarded as appropriate. During Year 10 examination week, students will sit a theory examination covering all topics studied to date. During Year 11 trial examinations students will sit a theory examination covering all topics on the GCSE specification. In Year 10 and 11, students will complete their GCSE Programming Project; during this time feedback can be given but no guidance on actually doing the tasks can be given.

Assessment at Key Stage 5

Computer Science

Assessment in Years 12 & 13 varies throughout the year. Students may spend a number of weeks working on the project coursework in Year 13; this is marked continuously and feedback given to improve. Summative tests are also given at regular intervals during the course to monitor progress. In order to help them prepare for examinations, students will complete tests in lessons at the end of each specification unit with feedback given as appropriate. Regular homework is set using past examination questions which support the assessment of students' learning.

Design and Technology

Assessment at Key Stage 3

During Key Stage 3, students will cover all aspects of Design & Technology and Cooking and Nutrition in rotation. During each series of lessons, students will complete one of the projects outlined below. These projects consist of a series of individual tasks that are usually marked out of 10. Occasionally, effort marks will be awarded and supported by brief written feedback. Not all tasks completed will be assessed by the teacher, instead, students may be guided to self-assess.

Once the module has been completed, these marks will be totalled; students will be awarded an overall percentage mark and a Parmiter's Scale Level awarded that relates to both **Design and Creativity** and **Making**. A greater proportion of assessment in Cooking and Nutrition will be based on practical outcomes.

Year 7: Projects

Projects
Cooking and Nutrition: Food for Thought
Textiles with Graphics: Cushion Cover
Product Design with Graphics: Pencil Box
Core technical principles in Electronics

Year 8: Projects

Projects
Food: Cooking and Nutrition
Textiles: Wall Hanging
Product Design/Graphics: Tablet/book stand
Product Design: Tea Light

Year 9: Projects September to February

Projects
Food: Cooking and Nutrition
Textiles: Drawstring Bag for Glamping
Design and Technology: Glamping 1
Design and Technology: Glamping 2

Year 9: After February half term students will complete options based on their skills and interests:

Projects
Food Prep: Foods from around the world
DT: Graphics specialism
DT: Product Design specialism
DT: Textiles specialism
DT: Electrical and Mechanical Systems

Assessment at Key Stage 4

At KS4, work will be marked approximately once a fortnight depending on the current project or tasks. The GCSE assessment criteria will be applied and work awarded a grade on the 9-1 scale. Students will also be given an effort grade, e.g. G7 or O9, with merits awarded for O (Outstanding) effort grades and for an exceptional piece of work.

During Year 10 examination week, students will sit a GCSE practice examination paper. In the Summer Term, students in Design and Technology will start their GCSE NEA; during this time only generic guidance or feedback can be given in accordance with exam regulations.

In September of Year 11, Food Preparation and Nutrition students will embark on two written and practical tasks as part of the NEA. Students will be given feedback during a student/teacher interview approximately once every 4 weeks.

During Year 11 trial examinations students will sit a GCSE past examination papers covering all topics on the specification. Examination preparation will cover all aspects of the specification including the use of past papers and mark schemes.

Design and Technology

Assessment at Key Stage 5

Assessment in Years 12 & 13 Product Design varies throughout the year. Generally, homework will be set and marked once per fortnight with work assessed using A-Level descriptors (A*-E). When students are completing coursework, guidance and feedback will be given regularly and in line with guidance from the exam board.

Theory knowledge will be tested on a regular basis using practice examination questions with feedback given if appropriate. Examination preparation will include revision of all aspects of the specification including the use of practice papers and mark schemes.

Drama

Assessment at Key Stage 3

Drama at Key Stage 3 is assessed in many ways, teacher assessment for practical work and peer assessment in class being the main two areas. Students are assessed every half term with a relevant subject knowledge related test. Parmiter's levels are used track student progress.

Assessment at Key Stage 4

Assessment at GCSE is completed in the following ways:

- Written examination (multiple choice, short answer, long answer).
- Coursework to run alongside practical work in class.
- Practical pieces that are examined by us at the centre and moderated
- A practical piece that is examined by the board.

Assessment at Key Stage 5

Assessment in Years 12 & 13 is formalised into the writing of examination practice essays and the technique of answering a question with the appropriate detail. These are based on past questions on set texts and completed for homework as well as in examination conditions in class. There are supporting notes and a written log to run alongside practical work. There are two practical assessments at KS5, one is assessed and moderated by our staff and the other is externally examined.

Economics and Business

Assessment at Key Stage 4

In Years 10 & 11 students will be set one piece of homework each week which will normally be assessed at the same time the following week. This may include additional research and if so will normally be presented to the whole class. It will include regular end-of-topic tests which will be peer assessed and moderated by the teacher. Student files will be checked regularly to ensure that work is carefully filed with no omissions. During Year 10 examination week students sit a past Paper 1 (Introduction to Economics (GCSE Economics) / Investigating Small Businesses (GCSE Business)), which will assess topics so far studied. During Year 11 trial examinations students will sit a past Paper 1 (as set out above) and a past Paper 2 (National and International Economics (GCSE Economics) / Building a Business (GCSE Business)). After Easter, Year 11 students will sit a final practice Paper 2 (as set out above), covering all topics studied since December. There is no coursework for Economics or Business.

Assessment at Key Stage 5

In Years 12 and 13 students will be set homework regularly for microeconomics and for macroeconomics. Generally, homework will be to prepare for end of topic tests which will be peer assessed and teacher moderated. At least once a term, students will complete an examination style essay and / or case study for both micro and macroeconomics, which will be teacher assessed. At the end of Year 12 students will sit internal examinations for micro and macroeconomics and the grade achieved will inform their end of year grade. In the Spring term of Year 13, students will sit trial exams for micro and macroeconomics (Paper 1 - Markets and market failure and Paper 2 - National and international economy). At the start of the Summer term, Year 13 students will sit a final trial examination – Paper 3 - Economic principles and issues.

English

Assessment at Key Stage 3

At Key Stage 3, English exercise books will be collected regularly and acknowledgement-marked with effort grades, merits and targets, as appropriate. Key summative assessments, marked in greater detail, are listed below. In Years 7 and 8, Great Big Read booklets will be collected regularly and marked with effort grades, targets and level awards, as appropriate. Further information about methods of assessment and the marking policy can be found inside a student's exercise book, on the sheet issued by teachers at the start of the academic year.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Baseline Assessment	The sequence of assessment is flexible and will vary from class to class.	School	Parmiter's Scale (Writing)
War Unit: Extract Based Essay		School	Parmiter's Scale (Reading)
Poetry: Unseen Critical Appreciation		School	Parmiter's Scale (Reading)
Drama: Performance of Own Scene		School	Parmiter's Scale (Spoken Language)
Drama: Re-creative Diary Writing		School	Parmiter's Scale (Writing)
Shakespeare: Performance of a Key Scene		School	Parmiter's Scale (Spoken Language)
Shakespeare: Re-creative Newspaper Article		School	Parmiter's Scale (Writing)
Reading Exam		School	Parmiter's Scale (Reading)
Writing Exam		School	Parmiter's Scale (Writing)
Media: Sales Pitch		School	Parmiter's Scale (Spoken Language)

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Novel: Extract Based Timed Essay	The sequence of assessment is flexible and will vary from class to class.	School	Parmiter's Scale (Reading)
Novel: Debate		School	Parmiter's Scale (Spoken Language)
Detective Fiction: Narrative		School	Parmiter's Scale (Writing)
Romantic Poetry: Unseen Critical Appreciation		School	Parmiter's Scale (Reading)
Shakespeare: Character Essay		School	Parmiter's Scale (Reading)
Shakespeare: Performance of a Key Scene		School	Parmiter's Scale (Spoken Language)
Reading Exam		School	Parmiter's Scale (Reading)
Writing Exam		School	Parmiter's Scale (Writing)
Other Cultures: Creative Writing		School	Parmiter's Scale (Writing)

Year 9: Key Assessments

Assessment	Term	Where	How is it marked
Novel: Critical Essay	Autumn	School	Parmiter's Scale (Reading & Writing)
Novel: Debate / Persuasive Speaking	Autumn	School	Parmiter's Scale (Spoken Language)
Gothic: Timed Unseen Poetry Essay	Autumn	School	Parmiter's Scale (Reading)
Gothic: Descriptive Writing	Autumn	School	Parmiter's Scale (Writing)
<i>Romeo and Juliet</i> : GCSE Exam Style Extract Question	Spring	School	Parmiter's Scale (Reading)
<i>Romeo and Juliet</i> : Performance of Additional Scene	Spring	School	Parmiter's Scale (Spoken Language)
Individual Presentation	Spring	School	Parmiter's Scale (Spoken Language)
GCSE English Paper 2 Writing Exam. Practice	Summer	School	GCSE Numerical Mark
<i>An Inspector Calls</i> : GCSE Exam Style Question	Summer	School	GCSE Numerical Mark

English

Assessment at Key Stage 4

All students study both English Language and English Literature. Both qualifications are assessed through external examination at the end of Year 11. There is no coursework element. There is a half-termly assessment of each unit in order to monitor progress. Year 10 school examinations and Year 11 trial examinations continue as per previous years. Speaking and Listening is now known as Spoken Language and this is assessed through a presentation in class and awarded a Pass, Merit or Distinction. Greater detail can be found in your son/daughter's GCSE handbook, which is given at the start of Year 10.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year, in accordance with the requirements of the specification. For the coursework element of the specification, students will spend a number of weeks working towards their finished piece. Students will have the opportunity to complete initial drafts of their coursework essays and feedback on these drafts will be provided to students in line with formats prescribed by the examination board. In order to help them to prepare for their final examinations, students will complete regular timed essays in class and for homework at appropriate points during the course of their A Level studies. As further examination practice, there will be internal school exams at the end of Year 12 and in the Spring Term of Year 13.

French

Assessment at Key Stage 3

At Key Stage 3, French exercise books will be collected in regularly and acknowledgement-marked, with effort comments, and merits awarded as appropriate. Students will also be set a target or strategy for improvement. Where appropriate, the Parmiter's Scale will be used. Key summative assessments, marked in greater detail, are listed below. Students record their marks and levels after each assessment in their work or exercise books.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Reading and Writing	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Listening and Speaking	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Listening and Speaking	Spring term – first half	In school	Raw mark & Parmiter's Scale
End of year examination in Reading and Writing	Summer term	In school	Percentage & Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Listening and Speaking	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Reading and Writing	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Listening and Speaking	Spring term – first half	In school	Raw mark & Parmiter's Scale
Reading and Writing	Summer term	In school	Raw mark & Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Listening and Speaking	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Reading and Writing	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Listening and Reading	Spring term – second half	In school	Raw mark & Parmiter's Scale
End of year examination in Speaking and Writing	Summer term	In school	Raw mark & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11 students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class by vocabulary and grammar tests. Written tasks will be collected in regularly on file paper or in exercises books and acknowledgement-marked, with effort comments. Students will also be set a target or strategy for improvement.

During the Year 10 examination week, students will sit GCSE papers in listening, reading, and writing. Usually prior to this, students will sit a speaking examination in the format of the GCSE.

Year 10 Assessment	When	Where	How is it marked
Listening	Year 10 examination	In school	Mark & estimated grade
Reading	Year 10 examination	In school	Mark & estimated grade
Writing	Year 10 examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

French

Assessment at Key Stage 4 (continued)

During the Year 11 trial examinations, students will sit GCSE papers in listening, reading, and writing. Before this formal examination period, students will sit a speaking examination in GCSE format.

Year 11 Assessment	When	Where	How is it marked
Speaking	Autumn term - second half	In school	Mark & estimated grade
Listening	Trial examination	In school	Mark & estimated grade
Reading	Trial examination	In school	Mark & estimated grade
Writing	Trial examination	In school	Mark & estimated grade

Assessment at Key Stage 5

In Years 12 & 13 students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class by short vocabulary and grammar tests. Written tasks will be collected in regularly on file paper and acknowledgement-marked, with effort comments. Essays will be marked according to the examination board mark scheme. Mark schemes are given to students at the start of the course so that they can refer to these when completing tasks and when they receive marked work back. For all assessment, targets or strategies for improvement will be set, tailored to each individual student. In order to help students prepare for examinations, they will complete timed translation tasks and essays in class at appropriate points during the year.

In the Summer term of Year 12 during the examination period, students will sit 2 papers, usually from AS level papers, testing the skills of listening and reading comprehension, translation from and into French, and essay writing. Also during this term, students will sit an oral in the format of the AS level.

In the Spring term of Year 13 during the trial examination period, students will sit 2 A level papers, testing the skills of listening and reading comprehension, translation from and into French, and essay writing. Also during this term, students will sit an oral in the format of the A level.

Year 12 Assessment	When	Where	How is it marked
Listening, reading and translation	Summer term examination	In school	Mark & estimated grade
Translation and writing	Summer term examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

Year 13 Assessment	When	Where	How it is marked
Listening, reading and translation	Spring term examination	In school	Mark & estimated grade
Translation and writing	Spring term examination	In school	Mark & estimated grade
Speaking	Spring term - second half	In school	Mark & estimated grade

Geography

Assessment at Key Stage 3

At Key Stage 3 Geography exercise books will be collected regularly and marked with effort grades. Students will also be given guidance on how to improve their work. Classwork assessment marking sheets will be completed once a half-term. Key summative assessments, marked in greater detail, are listed below. The Parmiter's Scale is used to grade assessments.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Tsunami Newspaper Article	Autumn term	In school & home	Parmiter's Scale
My Geography Toolkit Test	Autumn term	In school	Percentage & Parmiter's Scale
Treasure Island Project	Spring term	In school & home	Parmiter's Scale
Tropical Rainforest Test	Spring term	In school	Percentage & Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Tanzania Aid Project	Autumn term	In school	Parmiter's Scale
Weather Test	Autumn term	In school	Percentage & Parmiter's Scale
Oceanography Poster	Spring term	In school & home	Parmiter's Scale
Rivers Test	Spring term	In school	Percentage & Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Crime Test	Autumn term	In school	Percentage & Parmiter's Scale
Impossible Places	Autumn term	In school & home	Parmiter's Scale
Immigration Policy	Spring term	In school	Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11 students will complete end of topic tests which will be past paper questions and given a percentage and GCSE grade. Exercise books will be collected regularly and acknowledgement-marked with effort grades and guidance on how to improve their work. One to one feedback will be given where appropriate. During Year 10 examination week students will sit a Geography examination covering all topics studied to date. During Year 11 trial examinations students will sit a Geography examination covering all topics taught since the Year 10 end of year exam. There is no coursework element.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students may be required to spend a number of weeks working on research and homework; this work will then be marked and detailed one-to-one feedback given when appropriate. In order to help them prepare for examinations, students will complete timed practice examination questions in class and for homework at appropriate points during the year. Staff will endeavour to mark additional work done as part of a student's own revision but reserve the right to refuse this should this become burdensome.

German

Assessment at Key Stage 3

At Key Stage 3, German exercise books will be collected in regularly. These books contain not only day-to-day notes and tasks which will be acknowledgement-marked (with effort comments and merits awarded as appropriate), but also harder summative pieces which will be marked in greater detail (for these, students will also be set a target or strategy for improvement). Although it is important to note that a student's awareness of their current level will mainly come through their on-going, day-to-day class- and homework, students will also be given periodic short formal summative tests in one of the four skills, in an examination-style (see list below). Assessment levels for all summative work (whether day-to-day or as part of a formal test) are recorded by students in exercise books along with comments regarding their next target level.

Year 8: Key formal 'examination-style' summative assessments

Assessment	When	Where	How is it marked
Listening	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Reading	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Writing	Spring term – first half	In school	Raw mark & Parmiter's Scale
Listening Reading Speaking Writing	Summer term	In school	Raw mark & Parmiter's Scale

Year 9: Key formal 'examination-style' summative assessments

Assessment	When	Where	How is it marked
Listening	Autumn term - first half	In school	Raw mark & Parmiter's Scale
Reading	Autumn term – second half	In school	Raw mark & Parmiter's Scale
Writing	Spring term – first half	In school	Raw mark & Parmiter's Scale
Listening Reading Speaking Writing	Summer term	In school	Raw mark & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11 students will be set homework tasks involving vocabulary learning, grammar, writing and reading. Learning will be assessed in class by regular tests. Written tasks will be collected in regularly on file paper and will either be acknowledgement-marked or marked in detail correcting errors. Students are given feedback on effort and also set a target or strategy for improvement.

During the Year 10 examination week, students will sit GCSE past papers in all 4 skills. Key assessments are listed below. Before this formal examination period, students will sit an oral in the format of the new GCSE

Yr 10 Assessment	When	Where	How is it marked
Listening	Year 10 examination	In school	Mark & estimated grade
Reading	Year 10 examination	In school	Mark & estimated grade
Writing	Year 10 examination	In school	Mark & estimated grade
Speaking	Year 10 examination	In school	Mark & estimated grade

German

Assessment at Key Stage 4 (continued)

During the Year 11 trial examinations, students will sit GCSE papers in listening, reading, and writing. Before this formal examination period, students will sit an oral in the format of the GCSE.

Year 11 Assessment	When	Where	How is it marked
Speaking	Autumn term - second half	In school	Mark & estimated grade
Listening	Trial examination	In school	Mark & estimated grade
Reading	Trial examination	In school	Mark & estimated grade
Writing	Trial examination	In school	Mark & estimated grade

Assessment at Key Stage 5

In Years 12 & 13 students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class by short vocabulary and grammar tests. Written tasks will be collected in regularly on file paper and acknowledgement-marked, with effort comments. Essays will be marked according to the examination board mark scheme. Mark schemes are given to students at the start of the course so that they can refer to these when completing tasks and when they receive marked work back. For all assessment, targets or strategies for improvement will be set, tailored to each individual student. In order to help students prepare for examinations, they will complete timed translation tasks and essays in class at appropriate points during the year.

In the Summer term of Year 12 during the examination period, students will sit 2 specimen papers, testing the skills of listening and reading comprehension, translation from and into the target language, and essay writing. Also during this term, students will sit an adapted version of the A Level oral examination.

In the Spring term of Year 13 during the trial examination period, students will sit 2 specimen papers for the A Level, testing the skills of listening and reading comprehension, translation from and into the target language, and essay writing. Also during this term, students will sit an oral in the format of the A level.

Year 12 Assessment	When	Where	How is it marked
Listening, reading and translation	Summer term examination	In school	Mark & estimated grade
Translation and writing	Summer term examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

Year 13 Assessment	When	Where	How it is marked
Listening, reading and translation	Spring term examination	In school	Mark & estimated grade
Translation and writing	Spring term examination	In school	Mark & estimated grade
Speaking	Spring term - second half	In school	Mark & estimated grade

History

Assessment at Key Stage 3

At Key Stage 3 History exercise books will be collected regularly and acknowledgement-marked with effort grades and merits awarded as appropriate. Students will also be set a target or strategy for improvement. Key summative assessments, marked in greater detail, are listed below.

Year 7: Key Assessments

Assessment	When	Where	How is it marked
Study Skills Assessment	Autumn Term	In class	Parmiter's Scale
Roman Civilisation Assessment	Autumn Term	In class	Parmiter's Scale
Battle of Hastings: Essay	Spring Term	In class	Parmiter's Scale
King John: Interpretations	Spring Term	In class	Parmiter's Scale
Year 7 Castle project	Summer Term	Home	Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Henry VIII Break From Rome: Essay	Autumn Term	In class or at home	Parmiter's Scale
Elizabeth I Assessment	Autumn Term	In class	Parmiter's Scale
Civil War Causes: Essay	Spring Term	In class	Parmiter's Scale
Cromwell Interpretations	Spring Term	In class	Parmiter's Scale
End of Year summer examination	Summer Term	In school	% & Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
End of the slave trade	Autumn Term	In class	Parmiter's Scale
Mandela: Interpretations	Autumn Term	In class and at home	Parmiter's Scale
Haig: Interpretations	Spring Term	In class	Parmiter's Scale
World War II: Home front	Spring Term	In class	Parmiter's Scale
End of Year summer examination	Summer term	In school	% & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11 students will complete end of topic tests. Exercise books will be collected regularly and acknowledgement-marked with effort grades awarded as appropriate. One to one feedback will be given where appropriate. During Year 10 examination week students will sit two History examinations covering all topics studied to date. During Year 11 trial examinations students will sit three History examinations covering all topics on the GCSE specification. There is no coursework element.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students may spend a number of weeks preparing for an assessed essay; this essay will then be marked to examination standards and detailed one-to-one feedback given. When students are completing coursework no guidance or feedback can be given. In order to help them prepare for examinations, students will complete Trial Examinations as well as timed essays in class at appropriate points during the year. Staff will endeavour to mark additional work done as part of a student's own revision but reserve the right to refuse this should this become burdensome.

Mathematics

Assessment at Key Stage 3

At Key Stage 3 homework is set twice each week. Each task should take up to 30 minutes. At least one piece of work will be marked by the teacher each fortnight. This will be given a percentage mark with a brief written comment and/or target if appropriate. Feedback as a result of marking is given by the teacher in the next lesson. Other pieces of work will be marked in class either by the student themselves or as a peer-assessment task. Key summative assessments are listed below.

Year 7, 8 & 9: Key Assessments

Assessment	When	Where	How is it marked
End of topic tests	Approximately every 3 to 4 weeks	In class	Percentage and Parmiter's Scale
End of year examinations	Summer term (May/June)	In school	Percentage and Parmiter's Scale

Assessment at Key Stage 4

In Years 10 and 11 homework is set twice each week. Each task should take up to 45 minutes. At least one piece of work will be marked by the teacher each fortnight. In Year 10 an assessment test will be given after the October half term to confirm setting arrangements. End of topic tests will be given during the year as appropriate. During Year 10 examination week students will sit two papers, one non-calculator and one calculator, covering the topics studied to date. Year 11 students will sit two papers covering the complete GCSE syllabus during the Year 11 trial examinations. During the spring and summer terms of Year 11 the students will complete past papers, some of which will be done under examination conditions.

Assessment at Key Stage 5

Prior to starting an A Level Mathematics course, students will sit a pre-course assessment test based on the harder topics of GCSE. At A level, homework is set at the end of most lessons. The work set is designed to let students practise the concepts covered during that lesson. The nature of the subject means that, for a student to be successful, concepts need to be understood before moving on to new material. It is therefore recommended that, whenever possible, homework is completed before the next lesson.

In addition to regular teacher assessment, students are expected to self-assess some tasks using the online solution bank which is available to all students via 'Pearson Active Learn'. It is expected that students spend up to an hour completing each homework task. On some occasions, a longer piece of work may be given but an extended time period would be allocated for this. Regular assessment tests are given to further assess the students' progress. During the internal examination periods all Single and Further Mathematics students will sit examinations assessing the course content covered to date.

Music

Assessment in Key Stage 3

At Key Stage 3 students receive on-going assessment of practical work in lessons; books are collected as appropriate (e.g. when written homework has been set) and acknowledgement-marked with effort grades and merits awarded as appropriate. Levels are awarded at the end of each unit (listed below). These units generally last half a term. The overall Parmiter's Curriculum Level for each unit is an assessment of performing, composing, listening and appraising. Marking criteria are outlined in student workbooks, and students are given feedback and targets for improvement. All assessments feed into an overall understanding mark which contributes to an end of year Parmiter's Curriculum Level. A summary of assessments is found inside the back cover of student workbooks (Years 7 and 8 only).

Year 7: Key Assessments

Assessment	When	How is it marked
African Music	Autumn term – first half	Parmiter's Scale
Musical Stories	Autumn term – second half	Parmiter's Scale
Latin American Music	Spring term – first half	Parmiter's Scale
Rock and Roll and The Beatles	Spring term – second half	Parmiter's Scale
Medieval Music	Summer term – first half	Parmiter's Scale
Listening test	Summer term – second half	Parmiter's Scale

Year 8: Key Assessments

Assessment	When	How is it marked
Minimalism	Autumn term – first half	Parmiter's Scale
Renaissance Music	Autumn term – second half	Parmiter's Scale
Pop Song	Spring term – first half	Parmiter's Scale
Jazz	Spring term – second half	Parmiter's Scale
Baroque Music	Summer term – first half	Parmiter's Scale
Listening test	Summer term – second half	Parmiter's Scale

Year 9: Key Assessments

Assessment	When	How is it marked
The Beatles	Autumn term – first half	Parmiter's Scale
Listening test	Autumn term – second half	Percentage
Blues	Autumn term – second half	Parmiter's Scale
Music for Special Occasions	Spring term – first half	Parmiter's Scale
Variations	Spring term – second half	Parmiter's Scale
Chord Progressions and songwriting	Summer term	Parmiter's Scale

Music

Assessment at Key Stage 4

Assessment in Years 10 & 11 varies throughout the year. Students will complete exercises in preparation for coursework; these will be collected regularly and marked as appropriate. During coursework tasks, feedback is limited and only provided in line with the examination board guidelines. Students will also complete practice listening questions for each listening topic.

During Year 10 examination week student will sit a Listening Examination covering all topics to date. During Year 11 trial examinations students will sit a Listening Examination covering all topics on the GCSE specification. In order to help prepare for examinations, students will complete timed tasks and examination-style questions in class at appropriate points during the year.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students will complete exercises in preparation for coursework; these will be collected regularly and marked as appropriate. During coursework tasks, feedback is limited and only provided in line with the examination board guidelines. Students will also complete practice listening questions for each listening topic. In order to help them prepare for examinations, students will complete examination-style questions in class at appropriate points during the year.

Physical Education

Assessment at Key Stage 3

At Key Stage 3 Physical Education assessment is an on-going process throughout an activity. Baseline assessment is undertaken in the first half-term in Year 7. Levels are awarded at the end of the unit of work. Students will be assessed using three key areas of performance; Technical Skills, Effectiveness of Performance in Full Context Situations, Knowledge, Analysis and Personal Attributes. Only an overall grade will be fed back to the students. Students will review their work and reflect on their performance after every activity. End of year levels are based on the student's best six sports.

Year 7: Key Assessments

Assessment (boys and girls activities will differ)	When?	Where?	How is it marked?
Students are assessed in the following activities: Athletics, Basketball, Circuit Training, Cricket, Dance, Football, Gymnastics, Handball, Hockey, Indoor Athletics, Netball, Rounders, Rugby and Tennis	At the end of every 6 week unit of work	In school	Parmiter's Scale

Year 8: Key Assessments

Assessment (boys and girls activities will differ)	When?	Where?	How is it marked?
Students are assessed in the following activities: Athletics, Badminton, Basketball, Cricket, Health Related Fitness, Dance, Football, Gymnastics, Hockey, Netball, Outdoor and Adventurous Activities, Rugby, Table Tennis, Tennis and Volleyball	At the end of every 6 week unit of work	In school	Parmiter's Scale

Year 9: Key Assessments

Assessment (boys and girls activities will differ)	When?	Where?	How is it marked?
Students are assessed in the following activities: Athletics, Badminton, Basketball, Cricket, Health Related Fitness, Dance, Football, Gymnastics, Hockey, Invasion Games, Netball, Outdoor and Adventurous Activities, Rugby, Softball, Table Tennis, Tennis and Trampolining	At the end of every 6 week unit of work	In school	Parmiter's Scale

Assessment at Key Stage 4

Games

In Year 10 & 11 effort grades are awarded for each unit of work, with an overall effort level reported back to parents. In Year 10 High Quality (HQ) Outcomes are used to assess student progress. The HQ Outcomes are reviewed by the students and the teacher at the end of each unit of work, with different outcomes selected for the next activity. Certificates are awarded at the end of the year based on the number of HQ Outcomes achieved.

Physical Education

Assessment at Key Stage 4 (continued)

Year10

Assessment (some choice of activities)	When?	Where?	How is it marked?
Students are assessed in a combination of the following activities: Aerobics, Athletics, Badminton, Boxercise, Dance, Health Related Fitness, Invasion Games, Sports Leaders/Football Leaders/Dance Leaders, Striking and Fielding, Tennis, Trampolining, Volleyball, Yoga and Zumba	At the end of every 6 week unit of work	In school	Effort Grade HQ Outcomes (YR10)

Year11

Assessment (activities selected by students)	When?	Where?	How is it marked?
Students are assessed in the four of the following activities: Aerobics, Badminton, Boxercise, Dance, Football, Health Related Fitness, Rounders, Softball, Table Tennis, Tennis, Trampolining, Volleyball, Yoga and Zumba	At the end of every 6 week unit of work	In school	Effort Grade

GCSE PE

In Years 10 & 11 students will complete end of topic tests. Exercise books will be collected regularly and acknowledgement-marked with GCSE grades awarded as appropriate. In Year 10 students will complete their GCSE coursework in lessons and, during examination week, they will sit a theory paper covering all topics studied to date. During Year 11 trial examinations students will sit a theory paper covering all topics on the GCSE specification. Again, coursework (analysis of performance) will be completed in lesson time and as homework. Assessment of practical work will take place in lessons and at extra-curricular clubs. Video evidence will be collected as part of this assessment. Students will be fully responsible for collecting all video evidence that will be used as part of this assessment. Whilst the teacher will facilitate some of this during school, they will not be held accountable for lack of evidence.

Assessment at Key Stage 5

A Level PE

In Year 12 & 13 students will complete tests every half term or end of unit. Books / folders will be collected regularly and acknowledgement-marked with A Level grades awarded as appropriate. In order to help them prepare for examinations, students will complete past papers in class at appropriate points during the year. Assessment of practical work will take place during extra-curricular matches and video evidence will need to be provided. It is the responsibility of the student to gather sufficient video evidence during the course. During Year 13 coursework will take place in one lesson per fortnight with some guidance from the teacher. Coursework will also need to be completed during homework time.

Psychology & Sociology

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year.

In order to help them prepare for examinations, students will complete timed essays in class and examination style, shorter questions at appropriate points during the year. These are also given as homework. Wherever a task is an exam style question, the generic examination board mark scheme is used (for Psychology AQA Specification A and Sociology OCR).

Students will also have a weekly test, which is marked as a percentage, on knowledge of information taught over the last 2 weeks with a particular teacher.

At the end of each taught topic, a key assessment is given. This is a past examination question that will be unseen and sat in timed conditions. Students will be given the date of this in advance to allow for preparation.

The key assessments are used as a measure of examination performance.

Religious Studies

Assessment at Key Stage 3

At Key Stage 3 Religious Studies exercise books will be checked when appropriate (i.e. when assessment tasks are marked). Students are given guidance on peer marking using specifically designed assessment sheets. Students are responsible, when peer marking takes place to set a target or strategy for improvement as part of feedback on the assessment task sheets. This will be checked by the teacher.

Year 7: Key Assessments

Assessment	When	Where	How it is marked
Why I am unique and special	Autumn	At home/in school	Parmiter's Scale
World religions Assessment	Autumn	In school	Percentage
Festivals as a good way to learn about religion	Spring	In school/at home	Parmiter's Scale
Why a Gurdwara is special to Sikhs-end of year assessment	Spring	In school /at home	Parmiter's Scale

Year 8: Key Assessments

Assessment	When	Where	How is it marked
'Life is like' metaphor or life-map	Autumn	At home/in school	Effort grade
Muslim birth Ceremony assessment	Autumn	In school	Parmiter's Scale
Adult baptism assessment – end of year assessment	Spring	In school/at home	Parmiter's Scale
Why is the Crucifixion of Jesus important today?	Summer	In school/at home	Parmiter's Scale

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Key word test on teachings of Rev. M. L. King	Autumn	In school	Parmiter's Scale
Rosa parks evaluation question	Autumn	In school/at home	Parmiter's Scale
A modern re-telling of the Good Samaritan story	Spring	At home	Parmiter's Scale
The greatest influence on Martin Luther King was Jesus.- end of year assessment	Spring	In school/ at home	Parmiter's Scale

Assessment at Key Stage 4

In Year 10 students who study full course GCSE RS will receive homework once a week; this homework will vary and can be a combination of exam style questions to practice, research, revision of key words and may involve group/pair work tasks. Students will receive modular tests at the end of each unit.

Students in Year 11 GCSE Full Course will also have a trial examination which will cover the three topics covered at that stage. Revision sessions will be offered to all students in the summer term and students will be encouraged throughout the year to use the past examination questions to practise outside lessons.

Assessment at Key Stage 5

Assessment in Years 12 & 13 varies throughout the year. Students prepare for their examinations using past questions and marks scheme and past questions as homework tasks. This may include peer-marking and tests during lesson time. Essay style questions are marked and returned with targets for improvement and comments related specifically to the examination criteria. Students will complete timed essays in class throughout the year.

Science

Assessment at Key Stage 3

At Key Stage 3 Science exercise books will be collected regularly and students will receive feedback approximately twice per half term. Students will also be set a target or strategy for improvement. Key summative assessments, marked in greater detail, are listed below.

Year 7: Key Summative Assessments

Assessment	When	Where	How is it marked
Examination 1	Autumn term	In class	% and Parmiter's Scale
Examination 2	Spring term	In class	% and Parmiter's Scale
Examination 3	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Practical Assessment	Summer term	In class	Parmiter's Scale

Year 8: Key Summative Assessments

Assessment	When	Where	How is it marked
Examination 1	Autumn term	In class	% and Parmiter's Scale
Examination 2	Spring term	In class	% and Parmiter's Scale
Examination 3	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Practical Assessment	Summer term	Main Hall	Parmiter's Scale

Year 9: Key Summative Assessments

Assessment	When	Where	How is it marked
Topic tests	Approximately one test per term	In class	% and Parmiter's Scale
Physics Examination	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Biology Examination	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale
Chemistry Examination	Summer term; KS3 examination week	Main Hall	% and Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11 students complete end of topic tests approximately once per term in each of the science disciplines. In addition, exercise books will be collected to mark classwork and/or homework pieces. During Year 10 examination week students will sit examinations in Biology, Chemistry and Physics that cover all topics studied up to that point. All Year 10 & 11 students complete a set of GCSE required practical tasks (in each of the science subjects) as specified by AQA.

During Year 11 trial examinations the students will sit papers in Biology, Chemistry and Physics covering all topics studied up to that point.

Assessment at Key Stage 5

A Level students complete topic tests and assessments throughout the year, with a trial internal examination at the end of Year 12. All of the public examinations in each of the subjects are at the end of Year 13.

All A Level students complete a set of required practical tasks (in each of the science subjects). The students' practical skills are assessed during these practical tasks and they each receive a practical endorsement, which is a simple 'pass' or 'not complete'.

Spanish

Assessment at Key Stage 3

At Key Stage 3, Spanish exercise books will be collected in regularly and acknowledgement-marked, with effort comments, and merits awarded as appropriate. Students will also be set a target or strategy for improvement. Where appropriate, a Parmiter's Scale level will be given. Key summative assessments, marked in greater detail, are listed below. Students record their marks and levels after each assessment in their work or exercise books.

Year 8: Key Assessments

Assessment	When	Where	How is it marked
Listening and Reading	Autumn term - first half	In school	Raw mark, Parmiter's Scale & percentage.
Speaking	Autumn term – second half	In school	Raw mark, Parmiter's Scale
Writing	Spring term – second half	In school	Raw mark, Parmiter's Scale
Reading and Writing	Summer term- during KS3 examination week	In school	Raw mark, Parmiter's Scale & percentage only for reading.

Year 9: Key Assessments

Assessment	When	Where	How is it marked
Listening and Reading	Autumn term - first half	In school	Raw mark , Parmiter's Scale & percentage.
Speaking	Autumn term – second half	In school	Raw mark , Parmiter's Scale
Writing	Spring term – second half	In school	Raw mark , Parmiter's Scale
End of year examination in Speaking and Writing	Summer term – during KS3 examination week	In school	Raw mark & Parmiter's Scale

Assessment at Key Stage 4

In Years 10 & 11 students will be set vocabulary, grammar learning, writing and reading homework tasks. Learning will be assessed in class by regular vocabulary, grammar tests and homework marked in class. Written tasks will be collected in regularly on file paper or in exercises books and will either be acknowledgement-marked or marked in detail with errors corrected. Students are given feedback on effort and also set a target or strategy for improvement.

Year 10 Assessment	When	Where	How is it marked
Reading	Autumn term - first half	In school	Raw mark , estimated grade and percentage
Listening	Autumn term – second half	In school	Raw mark , estimated grade and percentage
Writing	Spring term – first half	In school	Raw mark , estimated grade and percentage

During the Year 10 examination week in the Summer term, students will sit GCSE papers in Listening, Reading and Writing. They will also complete a Speaking examination. Each will be returned with a raw mark, estimated grade & percentage

Spanish

Assessment at Key Stage 4 (continued)

Year 11 Assessment	When	Where	How is it marked
Reading & Listening past papers	Autumn term - first half	In school	Raw mark , estimated grade and percentage
Writing past paper	Autumn term – second half	In school	Raw mark , estimated grade and percentage

During the Year 11 examinations in December, students will sit GCSE papers in Listening, Reading and Writing. Before this formal examination period, students will sit an oral in the format of the GCSE. Each will be returned with a raw mark and an estimated grade.

Assessment at Key Stage 5

In Years 12 & 13 students will be set vocabulary and grammar learning and written homework tasks. Learning will be assessed in class by short vocabulary and grammar tests. Written tasks will be collected in regularly on file paper and acknowledgement-marked, with effort comments. Essays will be marked according to the examination board mark scheme. Mark schemes are given to students at the start of the course so that they can refer to these when completing tasks and when they receive marked work back. For all assessment, targets or strategies for improvement will be set, tailored to each individual student. In order to help students prepare for examinations, they will complete timed translation tasks and essays in class at appropriate points during the year.

In the Summer term of Year 12 during the examination period, students will sit 2 specimen papers for the new AS level, testing the skills of listening and reading comprehension, translation from and into Spanish, and essay writing. Also during this term, students will sit an oral in the format of the AS level.

In the Spring term of Year 13 during the trial examination period, students will sit 2 specimen papers for the new A Level papers, testing the skills of listening and reading comprehension, translation from and into Spanish, and essay writing. Also during this term, students will sit an oral in the format of the A Level.

Year 12 Assessment	When	Where	How is it marked
Listening, reading and translation	Summer term examination	In school	Mark & estimated grade
Translation and writing	Summer term examination	In school	Mark & estimated grade
Speaking	Summer term - second half	In school	Mark & estimated grade

Year 13 Assessment	When	Where	How it is marked
Listening, reading and translation	Spring term examination	In school	Mark & estimated grade
Translation and writing	Spring term examination	In school	Mark & estimated grade
Speaking	Spring term - second half	In school	Mark & estimated grade