

September 2021

Dear Year 10 Parent/Carer

Year 10 Curriculum, Assessment & Examinations

We hope that your son/daughter has made a positive return to school and is enjoying the GCSE option subjects s/he has chosen. We are writing to make you aware of some of the assessment requirements of the GCSE courses and highlight the timings of Parents' Evening, gradesheets and school examinations.

At this time, we are working on the assumption that school examinations and Parents' Evenings will go ahead as planned. However, changes may need to be made as the year progresses, including possible changes to the Assessment & Reporting calendar(s), as necessary.

In November, you will receive an early Attitude to Learning (AtL) summary that will indicate how well your son/daughter has embarked upon his/her GCSE studies. This will be followed, in February, by a more detailed gradesheet. This will provide you with updated AtL grades, as well as a first indication of the GCSE grades to which s/he should be aspiring in June 2023.

Year 10 Parents' Evening will be held on Wednesday 27 April. A second gradesheet, published in late July, will provide you with AtL grades as well as an update on the GCSE grades towards which students are working. A pastoral comment from your son's/daughter's form tutor will also be included.

Year 10 school examinations will take place between Friday 17 June and Wednesday 29 June 2022.

Non-examination assessment (**NEA**) is the name given to the coursework element of GCSE courses. In some subjects, the work is completed under supervised conditions in class; in other subjects, students can take work home to complete.

In Year 10, students will undertake non-examination assessment in **Art, Art Textiles, all Design & Technology subjects, Drama, English (Spoken Language endorsement) and PE**. Students will be advised in advance when these assessments are taking place. In order to help our students achieve their full potential, all requests for absence during periods of coursework and school examinations will be refused, except in the most exceptional of cases.

The following documents, which may be of interest to you, are also available via the school website:

- 'Information for Candidates' documents that are distributed by JCQ on behalf of the examination boards, explaining the regulations with regard to non-examination assessment.
- The school's non-examination assessment policy.





We would also like to draw your attention to the JCQ '<u>Information for Students - Privacy Notice</u>' and the school's '<u>Public Examination Policy</u>'. All these documents are available on the school website (*under Parents, then Curriculum, Homework, Assessment & Exams or Policies*).

Access arrangements for public examinations and non-examination assessment

Access arrangements are put in place to allow students with special educational needs, a physical disability, a long-term medical condition, a psychological condition or temporary injury to access the examination or assessment. Examples of access arrangements may include a modified examination paper, extra time, supervised rest breaks or a live voice in a listening examination. In general, these must be applied for and agreed well in advance of an assessment. If you believe that the school should be applying for access arrangements on behalf of your son/daughter and we are not currently aware of any special educational needs, physical disabilities, long-term medical or psychological conditions, please contact Mrs van Rooij, the school SENCO, immediately by letter or e-mail (j.wood@parmiters.herts.sch.uk).

Homework

Students will have received their homework timetable for this year. Please note that teachers will sometimes set a longer piece of homework which is intended to cover several homework slots; students will be advised of this and all the relevant details will be available on Google Classroom.

The Year 10 homework timetable and the school homework policy (which is within the <u>Teaching &</u> <u>Learning Policy</u>) are available on the school website. We encourage you to read the homework policy, which includes a guidance sheet for parents and also guidance for students.

Thank you for taking the time to read this important information.

Yours sincerely

Ms G Absalom Assistant Headteacher