

Literacy-Related Outcomes Over Time for Students Who Did Not Meet Expected Standards in an Area of Literacy Assessment at KS2 (Receipt of Literacy Catch-Up Premium)

2014 Entry Cohort – Outcomes in GCSE English Language, Summer 2019 (7 identified students):

%5+	14%
%4+	57%

2015 Entry Cohort (2019-2020 Year 11) – Outcomes at End KS3 Teacher Assessment (6 identified students):

% reaching old NC Level national benchmark 6+	83%
% old NC Level 5+	100%

2016 Entry Cohort (2019-2020 Year 10) – Outcomes at End KS3 Teacher Assessment (31 identified students):

Average Parmiter’s Curriculum Levels Progress Per Academic Year	%
4+	23%
3+	77%
2+	100%

2017 Entry Cohort (2019-2020 Year 9) – Outcomes at Summer 2019 (22 identified students):

Average Parmiter’s Curriculum Levels Progress Per Academic Year	%
4+	5%
3+	45%
2+	63%
1+	100%

2018 Entry Cohort (2019-2020 Year 8) – Outcomes at Summer 2019 (27 identified students):

Average Parmiter’s Curriculum Levels Progress Per Academic Year	%
4+	4%
3+	33%
2+	70%
1+	96%

Figures based on KS2 data provided at point of entry.

The expected number of levels of progress over an academic year at KS3 for a student with low prior attainment is variable (between 2 and 4 on average).

There is significant overlap between this student group, those with Pupil Premium funding, and our SEND cohort. Therefore many of these students will have had other forms of intervention.