



Pupil Premium Strategy 2020-2021

Estimated Income for academic year 2020-2021: £116,630

Date of next review: September 2021

Table to show audit of barriers to disadvantaged students attaining and progressing as well as their non disadvantaged peers

Any increased attainment gap as a result of school closure to be identified at subject level and subsequently actioned throughout the course of the year.

Identified barrier	Measures proposed to address these barriers *	Estimated costs	Intended impact (actual impact to be reported Autumn 2021)
1.Pupil Premium status coupled with other needs. For example: SPLD, SEMH, CP, CLA	Alternative curriculum where appropriate	£ variable	Students are following a curriculum more suited to their needs and with additional support where necessary.
	Small group teaching	£ variable depending upon salary of staff	As above, as well as a focus on literacy and numeracy skills.
	Employment of SEMH TA	£15/hour plus oncosts	Support where needed for emotional barriers to learning.
	Employment of a 1:1 tutor two days per week	£15,000/annum	Intensive support in Maths, English and Science on a 1:1 basis with some in-class support as well. Tutor has enhanced awareness of attachment issues and the impact this can have on learning.
	Kick London Mentoring for identified students	£200/day	Students with low self-esteem or poor role models are able to feel supported.

2.Lack of cultural capital. For example, not attending clubs/ activities out of school; not taken to theatre, museums, etc; lack of books at home and not engaged or low engagement in enrichment activities	HOPP, LEAP, SHINE, CLIMB, REACH group activities in Years 7-11 respectively, albeit reduced out of lesson activities in order to make up lost curriculum time 2019-20.	£ variable with some trips/ activities at no cost	Students have equal opportunity to take part in activities which enhance their cultural capital or support learning in class. Increased engagement with learning, better focus in class and attendance.
	Books provided alongside revision materials. Librarians are aware of need and regularly buy suitable books.	£ variable	Vocabulary increased; revision not impeded by lack of materials.
	Music lessons	£600/annum/ student	Musical aptitude and enjoyment not affected by lack of funding.

3.Economic Hardship or Family issues. For example: lack of facilities or space to make learning at home easier; lack of technology required to access home learning.	Provision of Chrome books to all CLA students	£300/student	Students can access SMHW/GC for homework and any future periods of home learning. Closure of 'digital gap'.
	Revision materials	£ variable	Improved outcomes in examinations.
	Trips funded partially or fully	£ variable	Students have equal opportunity to take part in activities which enhance their cultural capital or support learning in class.
	LRC/Library open before and after school	No cost	Access to online resources and books.
	Revision workshops at KS4	£ variable	Improved study skills leading to better outcomes in examinations.
	Homework club twice a week in Curriculum Support Department	£ salary for two TAs twice a week for one hour each	Supported learning can take place.
	Family Support Worker	£4000/annum	Able to support families with issues that are beyond the remit of school staff e.g housing and benefits.

4. Attitudes of some staff: Pupil premium underachievement is not a big issue here and the underachievement can be hidden by some high attainment.	Raise awareness	No cost	All staff aware of who these key students are and appropriate provision put in place. Heads of Key Stage to promote this awareness by producing profiles for all PP/PP+ students.
	Provision of hard and soft data.	No cost	Appropriate interventions at both academic and pastoral level. Staff to prioritise these key students when selecting students for intervention.
	Line Management and ERP process	No cost	Specific focus for Middle Leadership, disseminated to departments.

5. Other: For example: low aspiration amongst students and/or parents; Behaviour for Learning.	Morrisby testing	£30/student	Students prepared for the next stage of education.
	Youth Connexions	£ tbc	Support for students identified with low self esteem, low resilience.
	Kick London	£200/day	As above.
	Art Therapist	No cost	Creative output for students.
	ELEVATE/MADE/other external provision that focuses on attitude and study skills	£ variable	Students prepared for the next stage of education. Increased engagement with, and ownership of, own learning and outcomes.

Notes

*Where additional opportunities become available during the academic year, these will be considered in terms of cost and intended impact.

Measures have been chosen where previously these have been shown to have an impact or through research and reading of key documents such as those published by the Education Endowment Fund.

Implementing a 'recovery curriculum' and the ongoing possibility of further school closure means we cannot provide as much extra-curricular provision or take students off-timetable for the same number of activities as previous years.