



Home Teaching & Learning Newsletter December 2022 - 9th Edition

Welcome to the 9th edition of the Home Teaching and Learning newsletter. This edition focuses on the development of Parmiter's Teaching and Learning strategy (Parmagogy), includes an introduction to the Parmiter's Learner concept being developed by members of our student Teaching and Learning (T&L) committee and finally, a reminder for parents and carers of events that have happened in school to support learning.

Parmagogy - T&L Leads

2022 has seen the launch of our T&L (Teaching and Learning) Leads at Parmiter's School. This is a group of well-established teachers taking a lead on the school's T&L development. Our leads are:

- Mr T Clark (Director of Sport)
- Mrs K Clark (Head of Geography)
- Mr T Perkins (Head of German)
- Dr J Tyack (Second in Music)

Below our T&L leads introduce their plans for the year ahead.

As the Teaching and Learning development group, we have been working on raising the profile of all the incredible teaching and learning that is



happening across the school. We are also working with our teachers on developing a more consistent use of the language that describes their excellent T&L practice. This, in turn, will help our students understand the process of learning and how skills can be transferred between subjects.

What is Pedagogy?

Pedagogy is the "art, science, or profession of teaching." This covers various aspects of teaching, and there are many moving parts to pedagogy that include teaching styles, feedback, and assessment. The term pedagogy is essentially the study of different teaching methods we use.



The Parmiter's Learner - Student T&L Committee

In addition to the T&L Leads developing the Parmiter's Pedagogy (Parmagogy), our students have been busy developing and researching the characteristics they need to be a successful "Parmiter's Learner". We want all our students to understand and exhibit the characteristics needed to get the most from our teaching (Parmagogy) and to know how to develop the skills of a lifelong learner. The aim is to explain to our students, and then their parents/carers, the way of the Parmiter's Learner. Below, two of our T&L committee members describe what we have done this year.

What is the T&L Committee? 'Teaching and Learning' is one of the six committees within the School Congress at Parmiter's. All groups attend half-term meetings to improve certain aspects of school life; for us, that is to improve teaching and learning *Surani - Year 9*

Our main objective: The T&L subcommittee's main objective this year is The Parmiter's Learner. Throughout the year we will be discussing what makes a good learner and learning how to learn. Using the student committee we aim to explore the concept over the year. We will also be discussing things that students need to have to be good learners. We will also discuss how somebody can become a good learner by diving deep into different keywords. *Randiv - Year 7*

Essentially it's "What do students need to bring into lessons?" and "What attributes or ingredients do students need to know to learn?". The Parmiter's Learner objective aims to develop our current T&L policy for it to be understood by students, staff and parents. On the whole, this will help engage current and future students, to embrace the idea of learning in the classroom.

Surani - Year 9

What words can be used to describe a good learner?

There are so many words we can use to describe a good learner or we can split them down into three categories: The **behaviours** of the student, what **characteristics** they hold and their **attitude** to learning. *Randiv - Year 7*

Why would a good learner need to have all these great qualities?

And the answer to that question is simple. If that person is already a good learner, having some of these qualities would make them an even better learner whereas someone who isn't aware of these qualities can use them to help them improve their learning even more. Randiv - Year 7

What happens in our meetings? In our last meeting, we discussed particular keywords that transform learning capabilities in and outside the classroom. All were categorised into three main groups: behaviours;

Student Voice

characteristics; and attitudes. This is something we will focus on in our next meeting.

In the meetings to come, we aim to review our ideas and summarise Parmiter's Learner with the vocabulary that fits the criteria. Additionally, this will be presented to the staff and students (for feedback) and eventually the Headmaster and Governors. *Surani - Year 9*

In the future, we will offer sessions at the school for Parents and Carers on the "Parmiter's Learner" concept. Please look out for further details about this very exciting development.

Parent/Carer Workshops

We are developing our range of parent/carer workshops, which are aimed at helping parents/carers support their children with their learning. So far this year, we have had two sessions:

September: Year 11 Parent/Carer ELEVATE Seminar

In September, we welcomed parents and carers to our first face-to-face seminar since COVID. This was led by an experienced presenter from ELEVATE. The session gave ideas on supporting our students at home and through the GCSE process. Key topics such as how parents and carers can help their children to effectively manage their time, learn



how to motivate their child, how to prioritise the year and how to help their child work effectively with technology whilst minimising distractions such as social media. The evening was well attended with excellent feedback from all involved. Since this event, a further 4 online workshops have been offered to parents/carers, with very high attendance shown once more at these events.

- Parent/Carer Guide Book: https://share.hsforms.com/1e6AIT0B8SCaplLpXCplxXw3zrhs
- Parent/Carer Resources: https://www.elevatecoach.co.uk/resources
- Parent/Carer Frequently Asked Questions:
 https://uk.elevateeducation.com/frequently-asked-questions?type=parents

Thank you to Miss Hall (Head of KS4) for organising this event.

November: Education Child Protection (ECP) to deliver a one-hour "Online Safety" workshop for parents and carers of students in all year groups. The session aimed to empower parents and carers to keep their children safe when using technology. Four areas were covered in the session:

- What children are taught about Online Safety
- Latest trends of what children are doing online
- The issues and dangers children face online
- How we can make children safer online



The presentation was engaging and extremely informative, although, unfortunately, only a small number of parents/carers attended. We hope to get this group back into school over the next year to give more parents and carers the opportunity to attend. Resources from the session are available here. Thank you to Mr Carter (Head of Humanities) for organising this event.

T&L on the School Website

Please don't forget all our past editions of the Home Learning Newsletter, links to our current T&L policy and everything teaching and learning can be found on our school website at the following <u>link</u>.

Found under Academic and then Teaching and Learning.

Teaching & Learning

Teaching & Learning is the core purpose of our school and we are continually striving to develop our practices for the benefit of our students. Whilst high quality teaching & learning is expected across the curriculum, it is recognised that different subjects, or even topic areas within the same subject, require a different approach to lesson planning and delivery, assessment and homework. For information about specific subjects, please refer to the Subjects page.

We encourage all members of the Parmiter's community to engage in conversations about Teaching & Learning. Our staff regularly benefit from professional development focused on Teaching & Learning, including access to our T&L website. Our Teaching & Learning school congress committee provides students with the opportunity to contribute to the development of our practice. Our Teaching & Learning newsletters provides parents/carers with ongoing updates and reference material to support learning at home.



