

# HERTS BUCKS

## TEACHING SCHOOL ALLIANCE

Parmiter's School is a Lead School for the Herts and Bucks Teaching School Alliance, working in partnership with The University of Hertfordshire. The university is accredited with the Teaching Excellence Framework Gold Award and is a leading regional provider of Initial Teacher Education.

We work collaboratively with a number of schools in Hertfordshire offering School Direct salaried and unsalaried placements with the shared aim of sustaining and promoting an exceptional quality of education for the students and communities we serve.



### SCHOOL DIRECT TRAINING PLACEMENTS FOR 2020–21:

#### SECONDARY SALARIED AND UNSALARIED PLACEMENTS:

- ◆ Art & Design ◆ Biology ◆ Chemistry ◆ Physics ◆ Economics ◆
- ◆ Business Studies ◆ Computer Science ◆ English ◆ Design & Technology ◆
- ◆ Geography ◆ History ◆ Mathematics ◆ Modern Foreign Languages ◆
- ◆ Music ◆ Physical Education ◆ Psychology ◆ Religious Studies ◆

#### AVAILABLE AT THE FOLLOWING SCHOOLS:

- ◆ St Michael's Catholic High School ◆ Queens' School
- ◆ Bushey Meads School ◆ Francis Combe Academy
- ◆ The Reach Free School ◆ St Clement Danes School
- ◆ Parmiter's School ◆



#### PRIMARY GENERAL PLACEMENTS:

- ◆ St Catherine of Siena Catholic Primary School ◆ Breakspere School

Search for PARMITER'S SCHOOL under Postgraduate Teacher Training courses on UCAS.com to apply

Contact Mary Howard at Parmiter's School on 01923 671424  
or [schooldirect@parmiters.herts.sch.uk](mailto:schooldirect@parmiters.herts.sch.uk)

## SCHOOL DIRECT OVERVIEW

- School Direct placements are full-time; with four days in school and one day at The University of Hertfordshire
- Placements start on 1st September 2020 and finish on 30th June 2021
- Training takes place in two contrasting school settings. A comprehensive range of in-house and external professional development opportunities, to include three conferences and 35 hours of Professional Studies sessions, complement the training provided by the university
- Trainees will be supported by experienced in-school mentors and university-based tutors
- Subject Knowledge Enhancement courses available - Physics, Chemistry, Biology, MFL, English, Geography ,Mathematics, Computer Science, Design & Technology, Religious Education
- Information regarding School Direct is available at <https://getintoteaching.education.gov.uk/>

## SCHOOL DIRECT (SALARIED):

- Employment-based route for high-quality, experienced graduates
- Trainees have a timetable allocation and are employed by their training school as an unqualified teacher while they train
- Successful completion of the course leads to QTS plus an option to take 30 Masters level credits (Level 7)

## SCHOOL DIRECT (UNSALARIED):

- Scholarships and bursaries are available for a wide range of subjects (eligibility criteria apply)
- Unsalariated trainees are responsible for tuition fees
- Trainees have a more gradual (“soft start”) introduction into teaching
- Successful completion of the course leads to QTS plus PGCE award and 60 Masters level credits (Level 7)

## ENTRY REQUIREMENTS

- GCSEs/O levels at Grade C/4 or above in English and Mathematics. Science GCSE/O level at Grade C /4 above required for Primary General. GCSE equivalency tests are not accepted in place of GCSE qualifications
- Honours degree (2.2 or higher) awarded by a UK university or an overseas award recognised as equivalent by NARIC <https://www.naric.org.uk/naric/>. For secondary trainees we would expect the degree to have a minimum 50% content of the subject in which the applicant is applying. Applicants whose degree does not meet this requirement should contact the secondary admissions team at the university to discuss further [secondaryteam@herts.ac.uk](mailto:secondaryteam@herts.ac.uk)
- A high-quality personal statement is essential as this will demonstrate your potential to teach and your command of the English Language
- Applicants will need to demonstrate an understanding of educational issues and have an awareness of what makes teaching effective. The ability to enthuse and motivate students is also essential

