

Key Stage 3 (Years 7, 8 & 9)

At Key Stage 3 (KS3), teaching is primarily based on the National Curriculum programmes of study. The curriculum content covers Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures, Probability and Statistics.

They are expected to apply their knowledge in a variety of contexts and develop effective skills of mathematical communication both verbally and in written work. Our focus at KS3 is about setting firm foundations for GCSE and beyond.

In Year 7 students are taught in their form groups; for Mathematics from Year 8 to 11 students are set by ability and the curriculum is adapted to suit the needs of the learners with the pace and content designed to allow each student to achieve their potential.

Summary of KS3 Mathematics curriculum content

| Year 7 |
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| <ul style="list-style-type: none">● Arithmetic● Angles● Fractions & Decimals● Handling Data & Pie Charts● Algebra● Coordinates● Money, Time & Measurement● Area & Volume● Types of Numbers, Factors & Multiples● Percentages, Ratio & FDP● Probability |
| Year 8 |
| <ul style="list-style-type: none">● Arithmetic & Directed Numbers● Fractions● Angles & Parallel Lines● Powers & Roots and Pythagoras' Theorem● Mensuration (inc Circles)● Transformation● Algebra● Graphs● Percentages & Ratio● Indices & Standard Form● Handling Data |
| Year 9 |
| <ul style="list-style-type: none">● Decimals, Fractions & Standard Form● Equations & Inequalities● Graphs● Congruence, Similarity and Circle Theorems● Handling Data● Probability● Trigonometry● Quadratics |

GCSE Mathematics - Key Stage 4 (Years 10 & 11)

At Key Stage 4 (KS4) we follow the Edexcel GCSE curriculum for Mathematics. The GCSE Mathematics curriculum spirals cumulatively from the KS3 curriculum. Students are ready to sit the GCSE Mathematics examinations at either Higher or Foundation tier at the end of Year 11.

Students learn to use and apply standard mathematical techniques, reason, interpret and communicate mathematically and solve problems within Mathematics and other contexts. Students are taught in one of eight sets, allocated according to achievement at KS3 and reviewed periodically through the year and changes made where appropriate.

The GCSE Mathematics curriculum covers Number, Algebra, Ratio, Proportion and Rates of Change, Geometry and Measures, Probability and Statistics.

The qualification consists of three equally-weighted written examination papers at either Foundation tier or Higher tier. Paper 1 is a non-calculator assessment and a calculator is allowed for Paper 2 and Paper 3. Each paper is 1 hour and 30 minutes long. Each paper has 80 marks. The content outlined for each tier will be assessed across all three papers. The topics indicated in bold apply to the Higher tier only.

Summary of GCSE Mathematics curriculum content

| 1. Number | 2. Algebra | 3. Ratio, proportion & rates of change |
|--|--|---|
| Written methods of arithmetic Order of operations Directed numbers Types of Number Powers and Roots Surds Standard Form Estimating | Simplifying algebraic expressions Brackets Substitution Solving equations Inequalities Sequences Formulae Graphs Iteration Functions Algebraic Proof Transformations of graphs Equation of a circle | Fractions Decimals Percentages Ratio FDP & Ratios Proportion |
| 4. Geometry and measures | 5. Probability | 6. Statistics |
| Angles Pythagoras' Theorem Trigonometry (SOHCAHTOA) Mensuration Symmetry 3-D shapes Constructions & Loci Transformations Vectors Sine and cosine rules Circle theorems | The probability scale Listing outcomes Tree diagrams Conditional probability Venn diagrams Mutually exclusive and independent events | Collecting Data Representing Data Analysing Data Interpreting Results Cumulative frequency graphs & boxplots Histograms Sampling |

A Level Mathematics - Key Stage 5 (Years 12 & 13)

A Level Mathematics

Examination Board: PEARSON EDEXCEL 9MA0

| Pure Mathematics 1 | Pure Mathematics 2 |
|--|--|
| <ul style="list-style-type: none"> ● Proof ● Algebra and functions – indices and surds, quadratics, simultaneous equations, inequalities, functions ● Coordinate geometry in the (x,y) plane – straight lines, the circle ● Sequences and series – binomial expansion ● Trigonometry – simple identities and equations ● Exponentials and logarithms ● Differentiation – first and second derivatives, tangents and normals ● Integration – definite and indefinite integration ● Vectors | <ul style="list-style-type: none"> ● Proof ● Algebra and functions – algebraic division, composite and inverse functions, partial fractions ● Coordinate geometry in the (x,y) plane – parametric equations ● Sequences and series – binomial expansion for rational powers, sigma notation, arithmetic and geometric series ● Trigonometry – radian measure, exact values, reciprocal ratios, further identities and equations ● Differentiation – trigonometric functions, product and quotient rules, parametric differentiation ● Integration – area under a curve, substitution and integration by parts, simple first order DE ● Numerical methods – roots of an equation, iterative methods, trapezium rule ● Vectors – three dimensions |
| Statistics and Mechanics | |
| Section A: Statistics <ul style="list-style-type: none"> ● Statistical sampling ● Data presentation and interpretation ● Probability ● Statistical distributions ● Statistical hypothesis testing | Section B: Mechanics <ul style="list-style-type: none"> ● Quantities and units in Mechanics ● Kinematics ● Forces and Newton's laws ● Moments ● Projectiles |

Assessment

- The course will be examined by three papers, each 2 hours long each worth 100 marks.
- Papers 1 and 2 will assess the Pure Mathematics content and Paper 3 will assess the Statistics and Mechanics parts of the course.
- There are no longer any optional elements of the A Level Mathematics course; all students will follow the same course content.

A Level Further Mathematics

Examination Board: PEARSON EDEXCEL 9FM0

Students who choose to take Further Mathematics will study both A Level Mathematics and A Level Further Mathematics. The course is designed so that the A Level Mathematics content is studied in Year 12 and the A Level Further Mathematics course is studied in Year 13. To ensure sufficient lesson time, the course runs across two of the option blocks. Students can therefore choose two further subjects from the remaining two option blocks.

Students who choose to study Further Mathematics will complete the Mathematics course, as described above in addition to the following Further Mathematics content.

| Paper 1: Core Pure Mathematics 1 | Paper 2: Core Pure Mathematics 2 |
|---|---|
| <ul style="list-style-type: none"> ● Proof ● Complex numbers – modulus and argument, conjugates, Argand diagrams, simple loci ● Matrices – add, subtract and multiply, transformations, determinants, inverse matrices ● Further algebra and functions – roots of polynomials, series formulae ● Further calculus – volumes of revolution ● Further vectors – equation of a straight line and plane, scalar product | <ul style="list-style-type: none"> ● Complex numbers – de Moivre’s theorem, exponential form, complex roots ● Further algebra and functions – method of differences, Maclaurin series ● Further calculus – improper integrals, mean value of a function, inverse trigonometric functions ● Polar coordinates ● Hyperbolic functions ● Differential equations – first and second order, simple harmonic motion, damped harmonic motion |
| Paper 3: Further Statistics 1 | Paper 4: Further Mechanics 1 |
| <ul style="list-style-type: none"> ● Discrete random variables ● Poisson distribution ● Geometric and negative binomial distributions ● Central limit theorem ● Hypothesis testing ● Chi squared tests ● Probability generating functions | <ul style="list-style-type: none"> ● Momentum and impulse ● Work, energy and power ● Elastic strings and springs ● Elastic collisions in one dimension ● Elastic collisions in two dimensions |

Assessment

All public examinations in both A Level Mathematics and A Level Further Mathematics will be taken at the end of Year 13. These will be comprised of:

Mathematics A level: three 2 hour papers each worth 100 marks (see description above)

Further mathematics A level: four 1.5 hour papers each worth 75 marks with 50% pure content and 50% applied.