Part 3: eSafety Policy

Note: This policy should be read in conjunction with other ICT policies, in particular the Acceptable Use Policy

eSafety - Roles and Responsibilities

eSafety is an important aspect of school life.

The named eSafety co-ordinator in this school is Mrs Stevens, Deputy Headteacher. It is the role of the eSafety co-ordinator, with the support of the Leader of ICT, to keep abreast of current issues and guidance through organisations.

Senior Leadership and governors are updated by the Headmaster/eSafety co-ordinator and all governors have an understanding of the issues and strategies at our school in relation to local and national guidelines and advice.

This policy, supported by the school's acceptable use policy for staff, governors, visitors and students, is to protect the interests and safety of the whole school community. It is linked to the following mandatory school policies: child protection, health and safety, home–school agreements, behaviour and anti-bullying.

eSafety in the Curriculum

ICT and online resources are increasingly used across the curriculum. We believe it is essential for eSafety guidance to be given to the students on a regular and meaningful basis. eSafety is embedded within our curriculum and we continually look for new opportunities to promote eSafety.

- The school has a framework for teaching internet skills and eSafety in the curriculum.

- Educating students about the online risks that they may encounter outside school is done through the eSafety curriculum and more informally when opportunities arise.

- Students are aware of the relevant legislation when using the Internet, such as data protection and intellectual property.

- Students are taught about copyright, respecting other people's information, safe use of images and other important areas through discussion, modeling and appropriate activities.

- Students are aware of the impact of Cyberbullying and know how to seek help if they are affected by any form of online bullying. Students are also aware of where to seek advice or help if they experience problems when using the internet and related technologies; i.e. parent/carer, teacher or trusted staff member, or an organisation such as Cybermentors, Childline or CEOP report abuse button.

    Students are taught to critically evaluate materials and learn good online searching skills through cross curricular teaching.

eSafety Skills Development for Staff

- Our staff receive regular information and training on eSafety and how they can promote the 'Stay Safe' online messages in the form of briefing notices, INSET and new policies on staff communications and social media.

- New staff receive information on the school's acceptable use policy as part of their induction.

- All staff have been made aware of their individual responsibilities relating to the safeguarding of children within the context of eSafety and know what to do in the event of misuse of technology by any member of the school community.

- All staff are encouraged to incorporate eSafety activities and awareness within their curriculum areas.

Managing the School eSafety Messages

- We endeavour to embed eSafety messages across the curriculum whenever the internet and/or related technologies are used.

- The eSafety policy is introduced to the students at the start of each school year.

- eSafety posters are prominently displayed.

- The key eSafety advice is promoted widely through school displays, newsletters, class activities etc.

Incident Reporting, eSafety Incident Log & Infringements

All eSafety concerns or issues must be reported to Mrs Stevens (eSafety co-ordinator). All such events are logged.